
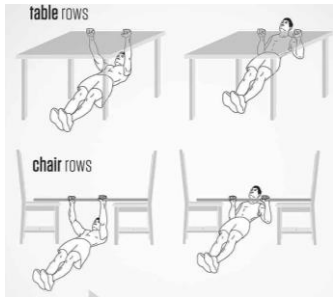




Copacabana Public School
STAGE 1 - Weekly Overview – TERM 2, WEEK1

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING 8:55am - 9:35am		Log onto Wushka for the first time and choose a book to read today.	1. Complete this week's activity in your Comprehension Booklet.	1. Complete one lesson on Reading Eggs. 2. Complete this week's activity in your Grammar Booklet.	1. Read a book on Epic! 2. Draw, or create with craft materials, an event or fact from the book you read.
SPELLING 9:35am – 10am		1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. Write your words as different shapes.	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. Rainbow write your spelling words.	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. Write a rhyming word for each of your spelling words.	1. SPELLING TEST Ask a parent or carer to give you a test of this week's spelling words. 2. NEWS Ask a parent or carer to film you sharing something interesting from your week.
On TUESDAY watch the Read 1 posted on Seesaw during Fruit Break. FRUIT BREAK On THURSDAY watch the Read 2 posted on Seesaw during Fruit Break.					
WRITING 10:15am – 10:50am		1. Write a recount of 3 interesting things you did in the holidays.	Handwriting Student Textbook Complete the two xX pages in your handwriting textbook. Make sure you take your time and do your neatest writing. After you finish both pages, colour the pictures around the outside.	Read Response 1: <u>Anzac Ted</u> by <u>Belinda Landsberry</u> 1. Imagine you are Anzac Ted. Write about all the adventures you went on.	Read Response 2: <u>Anzac Ted</u> by <u>Belinda Landsberry</u> 1. Write a description about one of your favourite toys. Draw a picture too.
LUNCH - 10:50am – 11:50am					
MATHS 11:50am – 12:40pm		ADDITION AND SUBTRACTION REVISION Create 3-5 addition and 3-5 subtraction questions, and work them out using a strategy of your choice. Try and use a few different strategies while working out the questions. Log on to Mathletics and finish any pending tasks from last term.	CHANCE Day 1: Everyday Language Watch this week's topic for Maths on Seesaw. Complete assigned activity on Seesaw- " Language of Chance " Complete a Mathletics task on Chance.	CHANCE Day 2: Likely/Unlikely Visit the link on Seesaw named " Chance – Stage 1 Mathematics ". Watch the clip. In your workbooks make two headings "Likely" and "Unlikely". Make a list of as many ideas you can think of that would come under each word. <ul style="list-style-type: none">• Likely e.g. being cloudy the next day• Unlikely e.g. raining cows.	CHANCE Day 3: Likely/Unlikely Visit the link on Seesaw named " The Vile Vendor " on ABC Splash. Review terms of unlikely, likely and include or introduce terms of impossible, certain, possible, equal Draw a picture that shows something you are likely to do. Draw a picture that shows something you are unlikely to do. Draw the food that a rabbit is unlikely to eat.

				Complete assigned activity on Seesaw- "What are the Chances"	Draw a hat that you would be more likely to wear. Draw something you are likely to eat at dinner. Draw something you are unlikely to wear while going to school. Number of the Day – Roll a dice and make a 2- or 3-digit number. Complete the number of the day worksheet.
BRAIN BREAK 12:40pm–1:20pm		Choose an activity from the Brain Break grid.	Choose an activity from the Brain Break grid.	Choose an activity from the Brain Break grid.	Choose an activity from the Brain Break grid.
RECESS - 1:20pm - 1:45pm					
KLA 1:45pm – 2:45pm		<p style="text-align: center;">CREATIVE ARTS</p> <p style="text-align: center;">Music</p> <p>Find a musical instrument in your house or make one using things from around your house. Perform a simple song, or make up one of your own. Ask a parent or carer to film your performance.</p>	<p style="text-align: center;">SCIENCE & TECHNOLOGY</p> <p>Completing Term 1 Unit: Living World 'Grouping Animals'</p> <p>Using any materials easily available to you (Lego, Play-doh, plastic animals, cardboard, paper, craft supplies, etc). Design and create a zoo where animals are grouped to survive. Groups could be for the following reasons: Diet, Habitat/ Environment, Predator/Prey</p> <p><i>*Remember our discussions and your amazing planning from Term 1 to help you decide where to place your animals.</i></p> <p><u>Link to Perth Zoo Map below on Seesaw.</u></p> 	<p style="text-align: center;">PDHPE</p> <p>Write down how many push-ups, Australian pull-ups, squats and crunches you can do in a row. (One movement at a time). Try and beat your record every Thursday. E.g. of Australian Pull-up</p> 	<p style="text-align: center;">DEVELOPMENTAL PLAY</p> <p style="text-align: center;">YOUR CHOICE!</p> <p>Some ideas could be:</p> <ul style="list-style-type: none"> - cooking - painting - drawing/colouring - building (Lego, blocks, Play-doh, etc) - Chess/Checkers - hand-eye coordination (throwing/catching/craft activities, etc.) <p>Weekly Lego Challenge: Week 1 - You have been hired by an amusement park to create a new roller coaster.</p> <p>For inspiration visit the link on Seesaw named "Virtual rollercoaster ride".</p>