






Copacabana Public School
STAGE 1 - Weekly Overview – TERM 2, WEEK 4

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING 8:55am - 9:35am	1. Read the Informative book set for you on Wushka. 2. Complete the quiz. 3. Complete the activity for the book under: 'After you have completed the School Reader' on Wushka.	1. Read the Imaginative book set for you on Wushka. 2. Complete the quiz. 3. Complete the activity for the book under: 'After you have completed the School Reader' on Wushka.	1. Complete this week's activity in your Comprehension Booklet.	1. Complete one lesson on Reading Eggs. 2. Complete this week's activity in your Grammar Booklet.	1. Read a book on Epic! 2. Draw, or create with craft materials, an event or fact from the book you read.
SPELLING 9:35am – 10am	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. Draw your spelling words.	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. Draw your words as boxes.	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. Create a find-a-word with your spelling words.	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. Make your spelling words with stationary. E.g. pens, pencils, rubbers, texters, etc.	1. SPELLING TEST Ask a parent or carer to give you a test of this week's spelling words. 2. NEWS Ask a parent or carer to film you sharing something interesting from your week.
On TUESDAY watch the Read 1 posted on Seesaw during Fruit Break. FRUIT BREAK On THURSDAY watch the Read 2 posted on Seesaw during Fruit Break.					
WRITING 10:15am – 10:50am	Visit the link on Seesaw named "Komodo Dragon Information Report" and read the information on the Komodo Dragon. 1. Write an information report on the Komodo Dragon using lots of interesting facts. You can also add in drawings to support your writing.	Before writing each day please refer to the information provided on how to write a persuasive text. Use the scaffold to help you with your writing. 1. Would you rather wear school uniform or mufti to school every day? Remember to give 3 - 5 reasons why and convince your teacher using strong emotive language. Focus on the writing goal your teacher has given you.	Handwriting Student Textbook Complete the two jJ pages in your handwriting textbook. Make sure you take your time and do your neatest writing. After you finish both pages, colour the pictures around the outside.	Read Response 1: Florette by Anna Walker 1. Would you prefer to live in the country or the city? Write to persuade for which one is better.	Read Response 2: Florette By Anna Walker 1. If you could create your own garden, what would it look like?
LUNCH: 10:50am – 11:50am					
MATHS 11:50am – 12:40pm	3D SPACE Day 1: Introduction Watch this week's topic for Maths on Seesaw. Complete assigned activity on Seesaw - <i>"I can sort 3D Shapes"</i>	3D SPACE Day 2: Name of Objects I Spy- Shapes I can see in my house. Take a walk around your house. In your workbooks draw as many	3D SPACE Day 3: Name of Objects / Faces, edges, vertices I Spy- Shapes I can see in my yard. Take a walk around your front and backyard. In your workbooks draw as many as you can see and write	3D SPACE Day 4: Name of Objects Visit the link on Seesaw named "3D Shapes for Kids" and watch the video. Using toothpicks/straws and play doe/marshmallows, see if you can	3D SPACE Day 5: Name of Objects Complete assigned activity on Seesaw – <i>"3D Shapes Assessment"</i> .

		as you can see and write what shape it is. Complete assigned activity on Seesaw - "We're Going on a Shape Hunt".	what shape it is. List how many faces, edges and vertices it has. Example: Dice/cube has 6 faces, 12 edges and 8 vertices. Complete a Mathletics task.	make some 3D shapes. Upload your creations onto Seesaw. Complete a Mathletics task.	Number of the Day – Roll a dice and make a 2- or 3-digit number. Complete the number of the day worksheet.
Brain Break 12:40pm – 1:20pm	Choose an activity from the Brain Break grid.	Choose an activity from the Brain Break grid.	Choose an activity from the Brain Break grid.	Choose an activity from the Brain Break grid.	Choose an activity from the Brain Break grid.
RECESS: 1:20pm - 1:45pm					
KLA 1:45pm – 2:45pm	CREATIVE ARTS Dance Riding A Wave Pretend you are having a surfing lesson on the beach. Ask a parent or carer to read out the instructions as you perform the actions. <ul style="list-style-type: none"> lay on your surfboard/boogie board or surf mat pretend to paddle using your arms explore how to push yourself into a crouch position on your pretend board/mat pretend to ride your board/mat. Imagine that a big wave has come along whilst riding your surfboard/mat and you crumble down into the water. Repeat all over again, try to make your body move in a smooth and fluid way.	GEOGRAPHY Australian Places: Lesson 3 - Suburbs  Read, watch the video and discuss your response from pages 1-3 with your family. Complete the following worksheets from your Geography booklet: <ul style="list-style-type: none"> Imagine you have been asked to plan a town or suburb. Draw a map for your town or suburb and explain the street names. 	SCIENCE & TECH Lesson 3: Earth and Space Sciences 'The Night Sky'  Complete pages 3-5 and discuss your answers with a family member. Using chalk draw the different shapes / phases of the moon in the night sky. <i>Take a picture and upload it to seesaw.</i> 	PDHPE Spell your spelling words by making the shapes of the letters with your body. Make it into a yoga routine.	DEVELOPMENTAL PLAY YOUR CHOICE! Some ideas could be: <ul style="list-style-type: none"> cooking painting drawing/colouring building (Lego, blocks, Play-doh, etc) Chess/Checkers hand-eye coordination (throwing/catching/ craft activities, etc.) Weekly Lego Challenge: Week 4: Design and build your own dream bedroom.