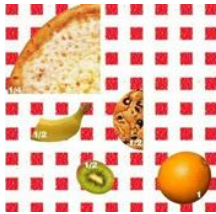







Copacabana Public School
STAGE 1 - Weekly Overview – TERM 2, WEEK 3

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
READING 8:55am - 9:35am	1. Read the Informative book set for you on Wushka. 2. Complete the quiz. 3. Complete the activity for the book under: 'After you have completed the School Reader' on Wushka.	1. Read the Imaginative book set for you on Wushka. 2. Complete the quiz. 3. Complete the activity for the book under: 'After you have completed the School Reader' on Wushka.	1. Complete this week's activity in your Comprehension Booklet.	1. Complete one lesson on Reading Eggs. 2. Complete this week's activity in your Grammar Booklet.	1. Read a book on Epic! 2. Draw, or create with craft materials, an event or fact from the book you read.
SPELLING 9:35am – 10am	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. Write your spelling words in your neatest possible handwriting. Take your time!	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. Write your spelling words with your opposite hands.	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. Build your spelling words with blocks or Lego.	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. Write your spelling words in dots.	1. SPELLING TEST Ask a parent or carer to give you a test of this week's spelling words. 2. NEWS Ask a parent or carer to film you sharing something interesting from your week.
On TUESDAY watch the Read 1 posted on Seesaw during Fruit Break. FRUIT BREAK On THURSDAY watch the Read 2 posted on Seesaw during Fruit Break.					
WRITING 10:15am – 10:50am	<p><i>Visit the link on Seesaw named "Polar Bear Information Report" and read the information on the Polar Bear.</i></p> <p>1. Write an information report on the Polar Bear using lots of interesting facts. You can also add in drawings to support your writing.</p>	<p><i>Before writing each day please refer to the information provided on how to write a persuasive text. Use the scaffold to help you with your writing.</i></p> <p>1. Would you rather sail around the world or stay at home?</p> <p><i>Remember to give 3 - 5 reasons why and convince your teacher using strong emotive language. Focus on the writing goal your teacher has given you.</i></p>	<p>Handwriting Student Textbook</p> <p>Complete the two ff pages in your handwriting textbook. Make sure you take your time and do your neatest writing. After you finish both pages, colour the pictures around the outside.</p>	<p>Read Response 1: Twinkle by Nick Bland</p> <p>1. Write about something you have at home that keeps you company while you haven't been able to see your friends. How does it give you comfort?</p>	<p>Read Response 2: Twinkle by Nick Bland</p> <p>1. Design an object that penny could use to help star get home a different way. Write an explanation of your item or object and tell us how it works.</p>
LUNCH: 10:50am – 11:50am					
MATHS 11:50am – 12:40pm	<p style="text-align: center;">FRACTIONS</p> <p>Day 6: Coloring Fractions Watch this week's topic for Maths on Seesaw. Complete the following assigned activity on Seesaw:</p> <ul style="list-style-type: none"> • Shade the fractions 	<p style="text-align: center;">FRACTIONS</p> <p>Day 7: Writing Fractions Complete the following assigned activity on Seesaw:</p> <ul style="list-style-type: none"> • <i>Writing Fractions</i> 	<p style="text-align: center;">FRACTIONS</p> <p>Day 8: Fractions Picnic Plan a fraction picnic for lunch. Pick a variety of foods that you can cut into fractions and eat. Take a photo of your food, label each item</p>	<p style="text-align: center;">FRACTIONS</p> <p>Day 9: Fraction of a Collection Complete the following assigned activity on Seesaw:</p> <ul style="list-style-type: none"> • <i>Fraction of a collection</i> 	<p style="text-align: center;">FRACTIONS</p> <p>Day 10: Paper Plate Fractions Visit the link on Seesaw named "Paper Plate Fractions" and watch the video. Make your own paper plate fractions. If you don't</p>

	Complete a Mathletics task on Fractions.	Complete a Mathletics task on Fractions.	with the fraction name and upload onto seesaw.  Complete a Mathletics task on Fractions.	Complete a Mathletics task on Fractions or live Mathletics.	have different coloured plates, colour in or paint your white plates.  Number of the Day – Roll a dice and make a 2- or 3-digit number. Complete the number of the day worksheet.
Brain Break 12:40pm – 1:20pm	Choose an activity from the Brain Break grid.	Choose an activity from the Brain Break grid.	Choose an activity from the Brain Break grid.	Choose an activity from the Brain Break grid.	Choose an activity from the Brain Break grid.

RECESS: 1:20pm - 1:45pm

KLA 1:45pm – 2:45pm	<p>CREATIVE ARTS Drama</p> <p>Pick your favourite scene from your favourite movie. Learn and practise the lines and actions. You may need to recruit a family member to be in your mini-movie with you. Perform your mini-movie and ask someone to film you</p>	<p>GEOGRAPHY Australian Places: Lesson 2 – Names of Places</p>  <ol style="list-style-type: none"> 1. Read, watch the video and discuss your response from pages 1-4 with your family. 2. Complete the following worksheets from your Geography booklet: <ul style="list-style-type: none"> • Sometimes places are named after the natural feature they are near • Think of a place that you know very well. List its features. 	<p>SCIENCE & TECH Lesson 2: Earth and Space Sciences</p> <p>'Changing Landscapes'</p>  <p>Complete pages 1-4 and discuss your answers with a family member.</p> <p><i>Investigation:</i> Go outside and investigate your own landscape – look up, look down, look around. Draw what you can see and add some labels to create a scientific diagram.</p>	<p>PDHPE</p> <p>Create a meal plan for your favourite toy. What will they eat throughout the day? Make sure they have a healthy diet.</p>	<p>DEVELOPMENTAL PLAY YOUR CHOICE!</p> <p>Some ideas could be:</p> <ul style="list-style-type: none"> - cooking - painting - drawing/colouring - building (Lego, blocks, Play-doh, etc) - Chess/Checkers - hand-eye coordination (throwing/catching/craft activities, etc.) <p>Weekly Lego Challenge: Week 3: Build a treehouse for you and your friends.</p>
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