






**Copacabana Public School**  
**STAGE 1 - Weekly Overview – TERM 2, WEEK 2**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>READING</b> 8:55am - 9:35am	1. Read the Informative book set for you on Wushka. 2. Complete the quiz. 3. Complete the activity for the book under: <b>'After you have completed the School Reader' on Wushka.</b>	1. Read the Imaginative book set for you on Wushka. 2. Complete the quiz. 3. Complete the activity for the book under: <b>'After you have completed the School Reader' on Wushka.</b>	1. Complete this week's activity in your Comprehension Booklet.	1. Complete one lesson on Reading Eggs. 2. Complete this week's activity in your Grammar Booklet.	1. Read a book on Epic! 2. Draw, or create with craft materials, an event or fact from the book you read.
<b>SPELLING</b> 9:35am – 10am	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. <b>Write your spelling words in a pattern.</b>	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. <b>Write you spelling words forwards and backwards.</b>	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. <b>Write your spelling words in a pyramid.</b> e.g. t tr tre tree	1. Write your spelling words in your homework book. 2. Choose 1 word and write it in a sentence. 3. <b>Write your spelling words in a fancy print.</b>	1. <b>SPELLING TEST</b> Ask a parent or carer to give you a test of this week's spelling words. 2. <b>NEWS</b> Ask a parent or carer to film you sharing something interesting from your week.
On TUESDAY watch the Read 1 posted on Seesaw during Fruit Break.   <b>FRUIT BREAK</b>   On THURSDAY watch the Read 2 posted on Seesaw during Fruit Break.					
<b>WRITING</b> 10:15am – 10:50am	Visit the link on Seesaw named <b>"Coconut Crab Information Report"</b> and read the information on the Coconut Crab.  <b>1. Write an information report on the Coconut Crab using lots of interesting facts. You can also add in drawings to support your writing.</b>	<b>1. Convince your teacher to throw a pizza party for your class.</b>  <i>Remember to give 3 - 5 reasons why and convince your teacher using strong emotive language. Focus on the writing goal your teacher has given you.</i>	<b>Handwriting Student Textbook</b> Complete the two zZ pages in your handwriting textbook. Make sure you take your time and do your neatest writing. After you finish both pages, colour the pictures around the outside.	Read Response 1: <u>A House of Her Own</u> by Jenny Hughes & Jonathan Bently <b>1. Write a list of all the things you would need in your own tree house and why. Then draw your treehouse and label all the parts.</b>	Read Response 2: <u>A House of Her Own</u> by Jenny Hughes & Jonathan Bently <b>1. Imagine you are Audrey. Write about all the adventures you could have in your tree house.</b>
<b>LUNCH: 10:50am – 11:50am</b>					
<b>MATHS</b> 11:50am – 12:40pm	<b>FRACTIONS</b> <b>Day 1: Intro to Fractions</b> Watch this week's topic for Maths on Seesaw. Complete the following assigned activity on Seesaw: • <i>Introduction to fractions</i>	<b>FRACTIONS</b> <b>Day 2: Fractions and Non-Fractions</b> Complete the following assigned activities on Seesaw: • <i>Fractions and Non-Fractions</i> • <i>Equal Parts</i>	<b>FRACTIONS</b> <b>Day 3: Fractional Parts</b> Complete the following assigned activities on Seesaw: • <i>Fractional Parts Halves</i> • <i>Fractional Parts Quarters</i>	<b>FRACTIONS</b> <b>Day 4: Fractional Parts</b> Complete the following activities and glue into your book. 1. Fold a piece of paper or use playdough to cut into halves. 2. Shade one half and label with the fraction.	<b>FRACTIONS</b> <b>Day 5: Fractional Parts</b> Using the camera in seesaw take a picture of an object at your house. Then, using the drawing tool to cut it into equal parts. Write the fraction that you are showing and upload the picture into your

	Complete a Mathematics task on Fractions.	Complete a Mathematics task on Fractions.	Complete a Mathematics task on Fractions.	Repeat steps 1 and 2, but using quarters, and then eighths.  Complete a Mathematics task on Fractions or live Mathematics.	seesaw account. If you have time, repeat this activity for a different fraction.  <b>Number of the Day</b> – Roll a dice and make a 2- or 3-digit number. Complete the number of the day worksheet.
Brain Break 12:40pm – 1:20pm	<b>Choose an activity from the Brain Break grid.</b>	<b>Choose an activity from the Brain Break grid.</b>	<b>Choose an activity from the Brain Break grid.</b>	<b>Choose an activity from the Brain Break grid.</b>	<b>Choose an activity from the Brain Break grid.</b>
<b>RECESS: 1:20pm - 1:45pm</b>					
<b>KLA</b> 1:45pm – 2:45pm	<b>CREATIVE ARTS</b> <b>Visual Arts</b> Mother's Day is coming up this weekend. Make an amazing card for you mum to give her on Sunday. 	<b>GEOGRAPHY</b> <b>Australian Places: Lesson 1 – Finding Places</b> Using your smartphone or iPad hover over the QR code to take you straight to <a href="http://inquisitive.com">inquisitive.com</a>  <ol style="list-style-type: none"> <li>1. Read, watch the videos and discuss your response from pages 1-5 with your family.</li> <li>2. Complete the following worksheets from your Geography booklet: <ul style="list-style-type: none"> <li>• Address the letter to yourself</li> <li>• Places can be personal, local, state or national</li> </ul> </li> </ol>	<b>SCIENCE &amp; TECHNOLOGY</b> <b>Lesson 1: Earth and Space Sciences</b> <b>'Patterns of the Sun'</b> Using your smartphone or iPad hover over the QR code to take you straight to <a href="http://inquisitive.com">inquisitive.com</a>  <p><i>*Don't forget when using inquisitive you will need to scroll down from lesson pages to find your stimulus resources (eBooks, videos and web links)</i></p> <ol style="list-style-type: none"> <li>1. Complete pages 1-7 and discuss your answers with a family member.</li> <li>2. Create a poster showing the path the Sun takes in the sky.</li> </ol>	<b>PDHPE</b> Practise throwing a ball against a wall and catching it with the other hand. See how many you can do in a row. Practise this once a week! See if you can beat your parents or siblings.	<b>DEVELOPMENTAL PLAY</b> <b>YOUR CHOICE!</b> Some ideas could be: <ul style="list-style-type: none"> <li>- cooking</li> <li>- painting</li> <li>- drawing/colouring</li> <li>- building (Lego, blocks, Play-doh, etc)</li> <li>- Chess/Checkers</li> <li>- hand-eye coordination (throwing/catching/craft activities, etc.)</li> </ul> <b>Weekly Lego Challenge:</b> <b>Week 2 - NASA needs you to build a rocket.</b>