



Kindergarten Home Learning Program Term 2 – Week 4





Copacabana Public School

NSW Department of Education

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Task	Have you made your bed?	Can you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning Session 9:00am - 10:00am English This week's sound: <ul style="list-style-type: none"> Cc This week's sight words: <ul style="list-style-type: none"> jump brother sister mother father this 	Phonics <ul style="list-style-type: none"> Watch this week's sound lesson on Seesaw Complete one 'Cc' page from your sound booklet Practise writing this week's sound in your scrapbook. Do 5 lowercase and 5 uppercase of each letter Sight Words <ul style="list-style-type: none"> Watch this week's sight word lesson on Seesaw Complete one sight word page from your sight word booklet Write a list of your sight words in your scrapbook using a different coloured pencil for each word 	Phonics <ul style="list-style-type: none"> Revise 'Cc' https://www.youtube.com/embed/hSk_fgAAajs Complete one 'Cc' page from your sound booklet Write or draw in your scrapbook 5 things that begin with this week's sound Sight Words <ul style="list-style-type: none"> Say your sight words 3 times each Complete one sight word page from your sight word booklet Complete one activity from your sentence booklet 	Phonics <ul style="list-style-type: none"> Revise 'Cc' https://www.youtube.com/embed/1dHzPuT6jm0 Complete one 'Cc' page from your sound booklet Cut out 3 things that start with this week's sound and glue them into your scrapbook. Sight Words <ul style="list-style-type: none"> Say your sight words 3 times each Complete one sight word page from your sight word booklet Put your words onto targets or write them in chalk on a brick wall. Then try to hit them with a ball or beanbag. Say each word as you hit it 	Phonics <ul style="list-style-type: none"> Revise 'Cc' https://www.youtube.com/embed/iY4vqYK8ohM Complete one 'Cc' page from your sound booklet Make this week's sound using leaves, sticks or flowers from your garden Sight Words <ul style="list-style-type: none"> Say your sight words 3 times each Complete one sight word page from your sight word booklet Complete one activity from your sentence booklet 	Phonics <ul style="list-style-type: none"> Revise 'Cc' https://www.youtube.com/embed/kBf2O_DV6hY Complete one 'Cc' page from your sound booklet Complete this week's sound pages in your Handwriting textbook Sight Words <ul style="list-style-type: none"> Say your sight words 3 times each Complete one sight word page from your sight word booklet Write your words twice onto flash cards. Use the cards to play Memory or Snap
Fruit Break 10:00am - 10:15am	Fruit Break	Fruit Break	Fruit Break	Fruit Break	Fruit Break
Reading 10:15am - 10:50am	Reading <ul style="list-style-type: none"> Login in and choose a story to read on Wushka Remember to read with crisp finger pointing, just like a real book Complete the quiz after reading the story Read the 'After you have completed the School Reader' activity 	Reading <ul style="list-style-type: none"> Login in and choose a story to read on Wushka Remember to read with crisp finger pointing, just like a real book Complete the quiz after reading the story Read the 'After you have completed the School Reader' activity 	Reading <ul style="list-style-type: none"> Login in and choose a story to read on Wushka Remember to read with crisp finger pointing, just like a real book Complete the quiz after reading the story Read the 'After you have completed the School Reader' activity 	Reading <ul style="list-style-type: none"> Login in and choose a story to read on Wushka Remember to read with crisp finger pointing, just like a real book Complete the quiz after reading the story Read the 'After you have completed the School Reader' activity 	Reading <ul style="list-style-type: none"> Listen to your teachers read a story on Seesaw Login in and choose a story to read on Wushka Remember to read with crisp finger pointing, just like a real book Complete the quiz after reading the story

	<ul style="list-style-type: none"> - Complete this task in your scrapbook - Take a photo of your work and upload it to Seesaw ● Optional - Complete some tasks on Reading Eggs 	<ul style="list-style-type: none"> - Complete this task in your scrapbook - Take a photo of your work and upload it to Seesaw ● Optional - Complete some tasks on Reading Eggs 	<ul style="list-style-type: none"> - Complete this task in your scrapbook - Take a photo of your work and upload it to Seesaw ● Optional - Complete some tasks on Reading Eggs 	<ul style="list-style-type: none"> - Complete this task in your scrapbook - Take a photo of your work and upload it to Seesaw ● Optional - Complete some tasks on Reading Eggs 	<ul style="list-style-type: none"> - Read the 'After you have completed the School Reader' activity - Complete this task in your scrapbook - Take a photo of your work and upload it to Seesaw
Lunch 10:50am - 11:50am	Lunch	Lunch	Lunch	Lunch	Lunch
Middle Session 11:50am - 12:50pm Mathematics	Ignition activity - friends of 10 <ul style="list-style-type: none"> ● Use playing cards (or make your own) and sort out two lots of numbers 1 to 10. Lay out one set of cards from 1 - 10 and put the second set in a pile upside down. Flip over one card at a time and match it to its friend of 10. This week's topic - Position <ul style="list-style-type: none"> ● Brainstorm positional words e.g. above, below, left, right, under. that describes where an object is and ask someone to help you write those words down. Watch the following video and see how many of the positional words that you came up with. https://www.youtube.com/embed/ykmFyHJq6FY ● Pick an object around your house, maybe a favourite toy and hide it somewhere in your house or in your backyard. Create an obstacle course around your house or in your backyard and give yourself some instructions using positional words to find that object e.g climb over the lounge, crawl under the table, turn left when you 	Ignition activity - friends of 10 <ul style="list-style-type: none"> ● Star Jumps. Ask someone to call out a number from 1-10 and you call out its friend of 10 and do the same amount of star jumps. e.g. Mum shouts out 4, you shout out 6 and do 6 star jumps. Position - Following directions <ul style="list-style-type: none"> ● Revise positional words from yesterday. ● Follow these instructions to complete a picture: <ul style="list-style-type: none"> ○ Draw a house in the middle of your page. ○ Draw a rainbow above your house. ○ Draw a tree to the right of your house. ○ Draw a dog sitting under your tree. ○ Draw a cloud to the left of your rainbow. ○ Draw a person standing in front of your house. ○ Colour in your picture, take a photo of it and upload it to Seesaw. ● Complete the next worksheet 'Position - Language' from your maths booklet. 	<ul style="list-style-type: none"> ● Watch this week's maths lesson on Seesaw ● Complete the assigned activity on Seesaw 	Ignition activity - friends of 10 <ul style="list-style-type: none"> ● Collect 10 items from around the house and place them in a bag. Put your hand in and pull out a handful of items. Count out how many you have and then say how many would be left in the bag remembering that there are 10 objects in total e.g if you pull out 7 objects from your bag in one handful, you would say that there are 3 left in the bag. Position - Rosie's Walk <ul style="list-style-type: none"> ● Read Rosie's Walk (https://www.youtube.com/embed/aynZh1-fsBg) and listen out for the positional word used in the story. ● Once you have read the story, go for a walk with someone.. It can be around the house or around your backyard. Make sure you talk about where you are going and use positional words. ● Once you have finished your walk, ask someone to help you write down where you went on your walk. ● You can even give your work a title e.g. Mrs. Price's Walk. You can even draw a picture to go 	Ignition activity - friends of 10 <ul style="list-style-type: none"> ● Sing along to the following song about friends of 10 https://www.youtube.com/embed/YBkpC29_Gal Position - Treasure Map <ul style="list-style-type: none"> ● Design your own treasure map. Draw an X where you have buried your treasure. Draw some obstacles around your map e.g. trees, rivers, houses/buildings, mountains. Don't forget to mark your starting point. ● Draw a path (dotted line) for someone to follow around your map. ● To make your map look more authentic, try scrunching it up in a ball and flattening it back out again. This makes it look 'old'. ● Once your map is complete give someone else your map and talk them through how to find the treasure. Make sure you are using those position words in your instructions e.g. go around the tree, jump over the river. ● Complete the next worksheet 'Position - Language' from your

	<p>pass the big tree. to find your hidden object.</p> <ul style="list-style-type: none"> • Complete the first worksheet 'Position - Language' from your maths booklet. • Complete a position task on Mathletics 	<ul style="list-style-type: none"> • Complete a position task on Mathletics. 		<p>with each part of your walk.</p> <ul style="list-style-type: none"> • Take a photo and upload it to Seesaw! • Complete the next worksheet 'Position - Language' from your maths booklet. • Complete a position task on Mathletics 	<p>maths booklet.</p> <ul style="list-style-type: none"> • Complete a position task on Mathletics
Brain Break 12:50pm - 1:25pm	'Just Dance' Guided Dancing on YouTube	'Kids Cosmic Yoga' on YouTube	Remote learning dance lesson with 'Footsteps Online' on YouTube	Complete a workout with Joe 'The Body Coach' on YouTube	Set up an obstacle course at home
Recess 1:25pm - 1:45pm	Recess	Recess	Recess	Recess	Recess
Afternoon Session 1:45pm - 2:45pm	<p>Science 'What is a Living Thing?' Using your Smartphone camera, hover over the QR code below and click on the pop down which will take you straight to the lesson on Inquisitive.com</p>  <p>Watch the video and talk about your answers with your family (pages 1-3). *Investigation: Go on an investigation to discover some living and non-living things around your home and backyard. Draw them or take some pictures. <u>or go on a nature walk with an adult and see how many living things you can spot. you can print of the ticklist attached below to take with you.</u></p>	<p>Geography Complete Lesson 4 - Why People Look after Places (pages 1-8) Upload your picture task of page 7 to Seesaw and share with your teacher. Using your Smartphone camera, hover over the QR code below and click on the pop down which will take you straight to the lesson on Inquisitive.com</p> 	<p>PDHPE Overarm throw</p> <ul style="list-style-type: none"> • Use existing markings or make lines on the ground with chalk or masking tape as markers. Use a verbal cue, such as: "Step forward and throw". Ask students to step off these markers towards their target. • Use demonstration and verbal cues such as "follow through, down and across your body" to focus students' attention on the follow-through motion of the throwing arm. • Ask students to: <ul style="list-style-type: none"> - work with a partner or against a wall and experiment with different hip, shoulder and feet movements as they throw - stand facing towards the target, keeping their hips and feet still - stand side-on and rotate their shoulders but not their hips - stand side-on and rotate hips and shoulders - take a small step as they throw to transfer their body weight 	<p>Creative Arts Make a musical instrument using materials that you have at home e.g. an empty milk carton, a paper towel roll, some string to make a guitar. Be as creative as you can.</p>	<p>LEGO Challenge Design and build your dream bedroom.</p>

****Nature Walk' checklist
Attached to bottom of
document as a printable.**








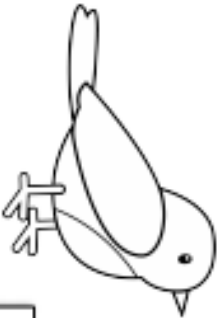







- work with a partner to provide feedback about each of the different positions.
- Students identify which position is the most efficient for distance and speed.
- Have the students practise the throw from a sitting, kneeling and standing position. Ask the students what difference they notice in the distance of the throw. What different body parts did they use?

Name: _____

Nature WALK

Directions: Check off the items you find on your walk.



 dirt <input type="checkbox"/>	 leaf <input type="checkbox"/>	 flower <input type="checkbox"/>
 spider <input type="checkbox"/>	 butterfly <input type="checkbox"/>	 mushroom <input type="checkbox"/>
 worm <input type="checkbox"/>	 bird <input type="checkbox"/>	 ant <input type="checkbox"/>
 bee <input type="checkbox"/>	 squirrel <input type="checkbox"/>	 sprout <input type="checkbox"/>
 tree <input type="checkbox"/>	 cloud <input type="checkbox"/>	 grass <input type="checkbox"/>