







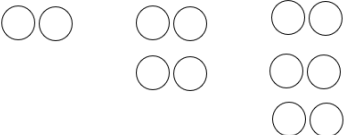
Kindergarten Home Learning Program Term 2 – Week 2





Copacabana Public School

NSW Department of Education

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Task	Have you made your bed?	Can you organise your toys today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning Session 9:00am - 10:00am English This week's sound: • LI This week's sight words: • go • come • big • men • yes • no	Phonics <ul style="list-style-type: none"> Watch this week's sound lesson on Seesaw Complete one 'LI' page from your sound booklet Practise writing this week's sound in your scrapbook. Do 5 lowercase and 5 uppercase of each letter Sight Words <ul style="list-style-type: none"> Watch this week's sight word lesson on Seesaw Complete one sight word page from your sight word booklet Write a list of your sight words in your scrapbook using a different coloured pencil for each word 	Phonics <ul style="list-style-type: none"> Revise 'LI' https://www.youtube.com/embed/OAipmwVQQ58 Complete one 'LI' page from your sound booklet Write or draw in your scrapbook 5 things that begin with this week's sound Sight Words <ul style="list-style-type: none"> Say your sight words 3 times each Complete one sight word page from your sight word booklet Complete one activity from your sentence booklet 	Phonics <ul style="list-style-type: none"> Revise 'LI' https://www.youtube.com/embed/qEXMoeYe47c Complete one 'LI' page from your sound booklet Cut out 3 things that start with this week's sound from newspapers or magazines and glue them into your scrapbook. Sight Words <ul style="list-style-type: none"> Say your sight words 3 times each Complete one sight word page from your sight word booklet Put your words onto targets or write them in chalk on a brick wall. Then try to hit them with a ball or beanbag. Say each word as you hit it 	Phonics <ul style="list-style-type: none"> Revise 'LI' https://www.youtube.com/embed/31NAJb5wzWk Complete one 'LI' page from your sound booklet Make this week's sound using leaves, sticks or flowers from your garden Sight Words <ul style="list-style-type: none"> Say your sight words 3 times each Complete one sight word page from your sight word booklet Complete one activity from your sentence booklet 	Phonics <ul style="list-style-type: none"> Revise 'LI' https://www.youtube.com/embed/6rGbQkKTb7A Complete one 'LI' page from your sound booklet Complete this week's sound pages in your Handwriting textbook Sight Words <ul style="list-style-type: none"> Say your sight words 3 times each Complete one sight word page from your sight word booklet Write your words twice onto flash cards. Use the cards to play Memory or Snap
Fruit Break 10:00am - 10:15am	Fruit Break	Fruit Break	Fruit Break	Fruit Break	Fruit Break
Reading 10:15am - 10:50am	Reading <ul style="list-style-type: none"> Login in and choose a story to read on Wushka Remember to read with crisp finger pointing, just like a real book Complete the quiz after reading the story Read the 'After you have completed the School Reader' activity 	Reading <ul style="list-style-type: none"> Login in and choose a story to read on Wushka Remember to read with crisp finger pointing, just like a real book Complete the quiz after reading the story Read the 'After you have completed the School Reader' activity 	Reading <ul style="list-style-type: none"> Login in and choose a story to read on Wushka Remember to read with crisp finger pointing, just like a real book Complete the quiz after reading the story Read the 'After you have completed the School Reader' activity 	Reading <ul style="list-style-type: none"> Login in and choose a story to read on Wushka Remember to read with crisp finger pointing, just like a real book Complete the quiz after reading the story Read the 'After you have completed the School Reader' activity 	Reading <ul style="list-style-type: none"> Listen to your teachers read a story on Seesaw Login in and choose a story to read on Wushka Remember to read with crisp finger pointing, just like a real book Complete the quiz after reading the story

	<ul style="list-style-type: none"> - Complete this task in your scrapbook - Take a photo of your work and upload it to Seesaw ● Optional - Complete some tasks on Reading Eggs 	<ul style="list-style-type: none"> - Complete this task in your scrapbook - Take a photo of your work and upload it to Seesaw ● Optional - Complete some tasks on Reading Eggs 	<ul style="list-style-type: none"> - Complete this task in your scrapbook - Take a photo of your work and upload it to Seesaw ● Optional - Complete some tasks on Reading Eggs 	<ul style="list-style-type: none"> - Complete this task in your scrapbook - Take a photo of your work and upload it to Seesaw ● Optional - Complete some tasks on Reading Eggs 	<ul style="list-style-type: none"> - Read the 'After you have completed the School Reader' activity - Complete this task in your scrapbook - Take a photo of your work and upload it to Seesaw
Lunch 10:50am - 11:50am	Lunch	Lunch	Lunch	Lunch	Lunch
Middle Session 11:50am - 12:50pm Mathematics	<p>Ignition Activity - Friends of 10</p> <ul style="list-style-type: none"> ● 'Friends of 10' are two numbers that can be added together to make 10. E.g. 5 and 5 are friends, 8 and 2 are friends... ● Watch and sing along to this 'Friends of 10' song https://www.youtube.com/embed/QS5w8LRnnp0 <p>This week's topic - Patterns</p> <ul style="list-style-type: none"> ● Patterns can repeat. This means they do the same thing over and over again. We can use shapes and colours to make a pattern ● Find 3 circular shapes items and 3 square shaped items at home and create a pattern with them  <ul style="list-style-type: none"> ● Tell someone at home what your pattern is ● Now find some red things and yellow things around home and make a pattern.  <ul style="list-style-type: none"> ● Tell someone at home what your pattern is 	<p>Ignition Activity - Friends of 10</p> <ul style="list-style-type: none"> ● Ask someone at home to call out a number between 0 and 10. When they call out a number, call out it's friend of 10. E.g. If Mum calls out 3, you will call out 7, if Dad calls out 9, you call out 1 <p>Patterns - Creating patterns</p> <ul style="list-style-type: none"> ● Revisit what a pattern is. A pattern repeats ● We can use body parts and voices to create patterns ● Can you make and continue this pattern?  <ul style="list-style-type: none"> ● Make up a different pattern using body parts. Show someone at home and ask them to continue it ● Can you make and continue this pattern? <p>"whoop whoop.. dingle dingle.. whoop whoop.. dingle dingle.."</p> <ul style="list-style-type: none"> ● Make up a different pattern using your voice. Show someone at home and ask them to continue it ● Complete the second worksheet 'introducing number patterns' in your maths booklet ● Complete a pattern task on Mathematics 	<ul style="list-style-type: none"> ● Watch this week's maths lesson on Seesaw ● Complete the assigned activity on Seesaw 	<p>Ignition Activity - Friends of 10</p> <ul style="list-style-type: none"> ● Write the numbers 0 to 10 on flashcards. Turn them all over face down. Turn over a card and say its friend of 10 out loud. E.g. if you turn over a 6, you will call out 4. Repeat until all cards have been turned over. <p>Patterns - Number patterns</p> <ul style="list-style-type: none"> ● Revisit what a pattern is. A pattern repeats ● We can use numbers to create patterns ● Say and repeat these patterns: 1 2 3 1 2 3 1 2 3 5 8 5 8 5 8 5 8 ● Think of two different number patterns and write them in your scrapbook ● Complete the worksheet "number patterns" in your maths booklet ● Complete a pattern task on Mathematics 	<p>Ignition Activity - Friends of 10</p> <ul style="list-style-type: none"> ● Write the numbers 1 to 10 in a line in your scrapbook. Underneath each number, write its friend of 10. E.g. 0 1 2 3 4 5 6 7 8 9 10 10 9 8 7 6 5 4 3 2 1 0 <p>Patterns - Growing patterns</p> <ul style="list-style-type: none"> ● Revisit what a pattern is. A pattern repeats ● Sometimes patterns can grow. This means they get bigger by the same amount every time. Growing patterns have a rule.  <ul style="list-style-type: none"> ● This pattern's rule is 'add 1'. The pattern grows by one circle each time. How many circles would there be next if you were to continue my pattern?  <ul style="list-style-type: none"> ● This pattern's rule is 'add 2'. The pattern grows by two circles each time. How many circles would there be next if you were to continue my pattern? ● Make a pattern following the

	<ul style="list-style-type: none"> • Take a photo of your patterns and upload them to Seesaw. • Complete the first worksheet 'introducing number patterns' in your maths booklet • Complete a pattern task on Mathematics 				<p>'add 1' rule. You can draw this in your scrapbook or use objects at home and upload a photo of your pattern on Seesaw</p> <ul style="list-style-type: none"> • Make a pattern following the 'add 2' rule. You can draw this in your scrapbook or use objects at home and upload a photo of your pattern on Seesaw. • Complete the worksheet "growing patterns" in your maths booklet • Complete a pattern task on Mathematics
Brain Break 12:50pm - 1:25pm	'Just Dance' Guided Dancing on YouTube	'Kids Cosmic Yoga' on YouTube	Remote learning dance lesson with 'Footsteps Online' on YouTube	Complete a workout with Joe 'The Body Coach' on YouTube	Set up an obstacle course at home
Recess 1:25pm - 1:45pm	Recess	Recess	Recess	Recess	Recess
Afternoon Session 1:45pm - 2:45pm	<p>Science Lesson 1 - 'Shelter Me' Hover your smartphone or ipad over the QR code using QR scanner to take you to inquizitive.</p>  <p>Using page 5 as a guide design and build a shelter for your favourite teddy or soft toy to protect it from the Sun, rain and wind. Take a picture of your shelter and upload to seesaw to show your teacher. Test your shelter! Does it work?</p>	<p>Geography Lesson 1 - Special Places watch the video and discuss your responses from pages 1-3 with your family. Complete pg 5,6 and send us a video with your picture, telling us why it is your favourite special place.</p> 	<p>PDHPE Catching</p> <ul style="list-style-type: none"> • Instruct students to get into the position ready for catching: <ul style="list-style-type: none"> - standing balanced - hands lightly cupped - eyes focused • Students throw balls onto the wall and catch the rebound. They can work with a parent or sibling and take turns to throw and catch. • Students use a container to catch objects. They move to meet the object and have the bucket "give" as the object enters, so it won't bounce out. • Students catch from different positions, for example, standing or in a sitting position using a variety of objects, and balls of different sizes. 	<p>Creative Arts Compose a piece of music or learn a musical skill. Record your performance and upload it to Seesaw to show your teacher</p>	<p>LEGO Challenge NASA needs you to build a new rocket.</p>