



Kindergarten Home Learning Program  
Term 2 – Week 1




Copacabana Public School

NSW Department of Education

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Task</b>	<b>NO Lessons today</b>	Can you help make your bed today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
<b>Morning Session 9:00am - 10:00am</b>  <b>English</b>  <b>This week's sounds:</b> <ul style="list-style-type: none"> <li>Gg</li> <li>Hh</li> </ul> <b>This week's sight words:</b> <ul style="list-style-type: none"> <li>me</li> <li>up</li> <li>down</li> <li>here</li> <li>like</li> <li>little</li> </ul>	<b>Teachers' Professional Development Day</b> <b>Pupil Free Day</b>	<b>Phonics</b> <ul style="list-style-type: none"> <li>Watch this week's sound lesson on Seesaw</li> <li>Complete one 'Gg' page and one 'Hh' page from your sound booklet</li> <li>Practise writing this week's sounds in your scrapbook. Do 5 lowercase and 5 uppercase of each letter</li> </ul> <b>Sight Words</b> <ul style="list-style-type: none"> <li>Watch this week's sight word lesson on Seesaw</li> <li>Complete one sight word page from your sight word booklet</li> <li>Complete one activity from your sentence booklet</li> <li>Send a video recording to your teacher on Seesaw telling them what you have been up to during the Holiday Break. What adventures did you get up to? Did anyone do a camp out in the backyard? We would love to hear from you</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>Revise 'Gg' <a href="https://www.youtube.com/embed/5dgZQPn29WM">https://www.youtube.com/embed/5dgZQPn29WM</a></li> <li>Revise 'Hh' <a href="https://www.youtube.com/embed/vk5M7jITfIU">https://www.youtube.com/embed/vk5M7jITfIU</a></li> <li>Complete one 'Gg' page and one 'Hh' page from your sound booklet</li> <li>Write or draw in your scrapbook 5 things that begin with this week's sound</li> </ul> <b>Sight Words</b> <ul style="list-style-type: none"> <li>Say your sight words 3 times each</li> <li>Complete one sight word page from your sight word booklet</li> <li>Write a sentence in your scrapbook using at least one of your sight words</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>Revise 'Gg' <a href="https://www.youtube.com/embed/0KXtxliQ7gk">https://www.youtube.com/embed/0KXtxliQ7gk</a></li> <li>Revise 'Hh' <a href="https://www.youtube.com/embed/kfxm117L07I">https://www.youtube.com/embed/kfxm117L07I</a></li> <li>Complete one 'Gg' page and one 'Hh' page from your sound booklet</li> <li>Write or draw in your scrapbook 5 things that begin with this week's sounds</li> </ul> <b>Sight Words</b> <ul style="list-style-type: none"> <li>Say your sight words 3 times each</li> <li>Complete one sight word page from your sight word booklet</li> <li>Complete one activity from your sentence booklet</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>Revise 'Gg' <a href="https://www.youtube.com/embed/LCAMvnCx2X8">https://www.youtube.com/embed/LCAMvnCx2X8</a></li> <li>Revise 'Hh' <a href="https://www.youtube.com/embed/NtUSMBzacQ0">https://www.youtube.com/embed/NtUSMBzacQ0</a></li> <li>Complete one 'Gg' page and one 'Hh' page from your sound booklet</li> <li>Complete this week's sound pages in your Handwriting textbook.</li> </ul> <b>Sight Words</b> <ul style="list-style-type: none"> <li>Say your sight words 3 times each</li> <li>Complete one sight word page from your sight word booklet</li> <li>Put your words onto targets or write them in chalk on a brick wall. Then try to hit them with a ball or beanbag. Say each word as you hit it</li> </ul>
<b>Fruit Break 10:00am - 10:15am</b>		<b>Fruit Break</b>	<b>Fruit Break</b>	<b>Fruit Break</b>	<b>Fruit Break</b>

<p><b>Reading</b> 10:15am - 10:50am</p>		<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Login in and choose a story to read on Wushka <ul style="list-style-type: none"> <li>- Remember to read with crisp finger pointing, just like a real book</li> <li>- Complete the quiz after reading the story</li> <li>- Read the 'After you have completed the School Reader' activity</li> <li>- Complete this task in your scrapbook</li> <li>- Take a photo of your work and upload it to Seesaw</li> </ul> </li> <li>• Optional - Complete some tasks on Reading Eggs</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Login in and choose a story to read on Wushka <ul style="list-style-type: none"> <li>- Remember to read with crisp finger pointing, just like a real book</li> <li>- Complete the quiz after reading the story</li> <li>- Read the 'After you have completed the School Reader' activity</li> <li>- Complete this task in your scrapbook</li> <li>- Take a photo of your work and upload it to Seesaw</li> </ul> </li> <li>• Optional - Complete some tasks on Reading Eggs</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Login in and choose a story to read on Wushka <ul style="list-style-type: none"> <li>- Remember to read with crisp finger pointing, just like a real book</li> <li>- Complete the quiz after reading the story</li> <li>- Read the 'After you have completed the School Reader' activity</li> <li>- Complete this task in your scrapbook</li> <li>- Take a photo of your work and upload it to Seesaw</li> </ul> </li> <li>• Optional - Complete some tasks on Reading Eggs</li> </ul>	<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Listen to your teachers read a story on Seesaw</li> <li>• Login in and choose a story to read on Wushka <ul style="list-style-type: none"> <li>- Remember to read with crisp finger pointing, just like a real book</li> <li>- Complete the quiz after reading the story</li> <li>- Read the 'After you have completed the School Reader' activity</li> <li>- Complete this task in your scrapbook</li> <li>- Take a photo of your work and upload it to Seesaw</li> </ul> </li> </ul>
<p><b>Lunch</b> 10:50am - 11:50am</p>		<p><b>Lunch</b></p>	<p><b>Lunch</b></p>	<p><b>Lunch</b></p>	<p><b>Lunch</b></p>
<p><b>Middle Session</b> 11:50am - 12:50pm</p> <p><b>Mathematics</b></p>		<p><b>Ignition Activity - Whole Number</b></p> <ul style="list-style-type: none"> <li>• Ask someone at home to call out a number between 0 and 10. When they call out a number, call out the number that comes before that number. If you are wanting a challenge try numbers between 1-20.E.g. If Mum calls out 7, you will call out 6, if Dad calls out 14, you call out 13</li> <li>• <b>This week's topic:Time</b> Teach your parents or siblings the Days of the week song. If you can't remember here is the link below to help you. <a href="https://www.youtube.com/embed/oKqAblcwFOA">https://www.youtube.com/embed/oKqAblcwFOA</a> Cut out the days of the week from page 5 of your Maths Booklet. Play a game by sorting the days of the week in correct order. Take a photo and upload to SeeSaw.</li> </ul>	<p><b>Ignition Activity- Whole Number</b></p> <ul style="list-style-type: none"> <li>• Ask someone at home to call out between 0 and 10. When they call out a number, call out the number that comes after that number. If you are wanting a challenge try numbers between 1-20.E.g. If Mum calls out 8, you will call out 9, if Dad calls out 16, you call out 17</li> <li>• <b>Watch this week's maths lesson on Seesaw</b> - Complete the assigned maths task activity on Seesaw Complete the worksheet pg 4 in Maths booklet</li> </ul>	<p><b>Ignition Activity - Whole Number</b></p> <ul style="list-style-type: none"> <li>• Count backwards from 10 if you are finding this easy challenge yourself to count backwards from 20, then 30.</li> </ul> <p>Time: Revisit O'clock Watch the following clip <a href="https://www.youtube.com/embed/KGQn48ppJ_Q">https://www.youtube.com/embed/KGQn48ppJ_Q</a> -Complete assigned Mathletics task- Set time to the Hour and then do page 6 from maths booklet -Play a game of What's the time Mr Wolf with a family member.</p>	<p><b>Ignition Activity - Whole Number</b></p> <ul style="list-style-type: none"> <li>• Count forwards as far as you can go. see if you can get to 30. Then have a go and write all the numbers you know from 0-30</li> </ul> <p>Time: Revisit O'clock. <a href="https://www.youtube.com/embed/P3AC8P_vz-8">https://www.youtube.com/embed/P3AC8P_vz-8</a> - Using your bank clock face, ask a family member to call out a time e.g. two o'clock and you put the hands on your clock showing two o'clock. Repeat with 2 other o'clock times Complete Mathletics Task- Hour times Complete page 7 from maths booklet - Finish with a game of Musical Clock Statues.or What's the Time Mr Wolf.</p>

		Complete assigned Mathletics Task- Days of the week Finish off with the Worms and Dragonflies Boardgame (Days of the Week) with a sibling or family member.			
<b>Brain Break</b> 12:50pm - 1:25pm		Choose a Cosmic Yoga Activity	Remote learning dance lesson with 'Footsteps Online' on YouTube	Complete a workout with Joe 'The Body Coach' on YouTube	Set up an obstacle course at home
<b>Recess</b> 1:25pm - 1:45pm		<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>
<b>Afternoon Session</b> 1:45pm - 2:45pm		<b>Geography</b> <b>Complete Lesson 3 - Places I Belong</b> Using your Smartphone camera, hover over the QR code below and click on the pop down which will take you straight to the lesson on Inquisitive.com  	<b>PDHPE</b> <b>Catching</b> <ul style="list-style-type: none"> <li>● Instruct students to get into the position ready for catching:             <ul style="list-style-type: none"> <li>- standing balanced</li> <li>- hands lightly cupped</li> <li>- eyes focused</li> </ul> </li> <li>● To familiarise students with the concept of approaching objects, begin by getting them to:             <ul style="list-style-type: none"> <li>- experiment with rolling and trapping balls</li> <li>- roll balls at different speeds</li> <li>- roll balls directly towards or slightly to one side of a partner</li> <li>- move towards the rolling ball.</li> </ul>             This will allow students to get the idea of focusing on the object and moving their hands towards the object.           </li> <li>● Instruct students to:             <ul style="list-style-type: none"> <li>- toss a ball or object in the air and catch</li> <li>- bounce and catch a ball</li> <li>- try experimenting with different arm positions</li> <li>- catch the ball without letting it</li> </ul> </li> </ul>	<b>Creative Arts</b> What can you find around home that you can use to compose a percussion performance? E.g. pots and pans, spoons, chopsticks etc. Record your performance and upload it to Seesaw to show your teacher	<b>LEGO Challenge</b> You have been hired by an amusement park to create a new roller coaster. For inspiration try the virtual roller coaster ride below. <a href="https://www.youtube.com/embed/A0yKjQ_Pd0g">https://www.youtube.com/embed/A0yKjQ_Pd0g</a>

			<p>touch the body</p> <ul style="list-style-type: none"><li>- explore catching small objects using different arm positions to discover that elbows need to bend to absorb the force.</li></ul>		
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