




**Copacabana Public School**  
**STAGE 1 - Weekly Overview – TERM 3 WEEK 9**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Fluency</b> 8:55am-9:00am	Read the 8th passage in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the 8th passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the 8th passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 <sup>nd</sup> time.	Read the 8th passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 <sup>nd</sup> time.	On seesaw take a photo of your fluency passage. Record yourself reading the passage for 1 minute. Remember, if you finish the passage before 1 minute is up, read the passage for a 2 <sup>nd</sup> time.
<b>Reading</b> 9:00am-9:35am	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.
<b>Spelling</b> 9:35am-10:00am	Complete the assigned activities on Seesaw called: <ul style="list-style-type: none"> <li>Revision</li> <li>Spelling rule revision</li> </ul>	<ol style="list-style-type: none"> <li>Complete the first 2 columns on your spelling sheet (say, sound mark and say, spell, sound mark).</li> <li>Choose 1 word and write it in a sentence.</li> </ol>	<ol style="list-style-type: none"> <li>Complete columns read it, spell it and check it on your spelling sheet.</li> <li>Complete the sound activities on Seesaw <ul style="list-style-type: none"> <li>Spelling Practice: -oy and -oi</li> <li>Vowels aw, au Word Sort</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>Complete the first 2 columns on your spelling sheet (say, sound mark and say, spell, sound mark).</li> <li>Choose 1 word and write it in a sentence.</li> </ol>	<ol style="list-style-type: none"> <li>Complete columns read it, spell it and check it on your spelling sheet.</li> <li>Complete the sound activities on Seesaw <ul style="list-style-type: none"> <li>Long and short oo sounds</li> <li>Skills focus the digraphs wh and ph</li> </ul> </li> </ol>
Watch daily at 10am 'Animal Tales with Tim Faulkner' posted on Seesaw during Fruit Break.			<b>  FRUIT BREAK  </b>		
<b>Writing</b> 10:15am-10:50am	<b>GRAMMAR –</b> Watch and complete the activity Pronouns vs Nouns on Seesaw.	<b>PROCEDURE WRITING</b> <u>How to Make Friendship Pie</u> Watch the story 'Enemy Pie' in your seesaw activities. Write a procedure for a 'Friendship Pie'. Make sure you put a heading first. Then, list the ingredients/materials. Write the steps to the procedure. Don't forget to use the connectives, first, next, then, after and finally. Or you can have step 1, step 2, step 3..... Make the best Friendship Pie for your best friend.	<b>POBBLE 365</b> <b>Into the Library</b>  Find this activity in Seesaw called 'Into the Library' and answer at least two of the questions listed. You can answer more if you like. Write your answer/s into your work booklet. Make sure you give it the heading 'Into the Library'.	<b>KAHOOT!</b> Click on the link in seesaw to play a game of kahoot! <a href="https://kahoot.it/challenge/01093447?challenge-id=34d993a3-83a6-4a59-8ecc-45629a4f7741">https://kahoot.it/challenge/01093447?challenge-id=34d993a3-83a6-4a59-8ecc-45629a4f7741</a> 1629799460417 Game Pin: 01093447  <b>KODABLE - CODING</b> <a href="https://www.kodable.com/">https://www.kodable.com/</a>	<b>HANDWRITING STUDENT TEXTBOOK</b> Complete the two Gg pages in your handwriting textbook. Make sure you take your time and do your neatest writing.  After you finish both pages, colour the pictures around the outside.



**Copacabana Public School**  
**STAGE 1 - Weekly Overview – TERM 3 WEEK 9**

				Click on login Click school profile 1M K/1W (Yr 1) 2/3R (Yr 2) Code: <b>CPS20212</b> 1/2LP 2C Code: <b>CPS20211</b> Find your name and click play.	
<b>LUNCH</b>					
<b>Maths</b>  11:50am- 12:40pm	Log into seesaw and watch the video and complete the assigned activities on mass.	Log into seesaw and watch the video and complete the assigned activities on mass.  <b>Number of the Day</b> – Roll a dice and make a 2, 3 or 4 digit number. Complete the number of the day worksheet.	Log into seesaw and watch the video and complete the assigned activities on mass.  <b>Complete a mathletics task on mass.</b>	Log into seesaw and complete the assigned activities on mass.  <b>Complete a mathletics task on mass.</b>	<b>Number of the Day</b> – Roll a dice and make a 2, 3 or 4 digit number. Complete the number of the day worksheet.  Complete any unfinished tasks on mathletics.
<b>RECESS</b>					
<b>KLA</b>  1:00pm- 2:00pm	<b>GEOGRAPHY</b> <b>Features of Places: Lesson 4 – Park Designs</b>  1. Please follow the link below and follow the lesson.  <a href="http://inq.co/class/tnc">http://inq.co/class/tnc</a>  Access code: 3764  Or access the link through Seesaw. Access code: 3764	<b>SCIENCE</b> <b>Forces in Games</b>  1. Please follow the link below and follow the lesson.  <a href="http://inq.co/class/tnc">http://inq.co/class/tnc</a>  Access code: 3764  Or access the link through Seesaw. Access code: 3764	<b>STEM</b>  Colour in the attached STEM colouring sheet. On the back of it draw some pictures of what you have created in STEM this term. Also add what you love about STEM and what you want to do in STEM next term.  <b>Have fun; the No.1 STEM rule!</b> <b>Mrs. M.</b>	<b>PDHPE</b>  Practise throwing a ball against a wall and catching it with the other hand. See how many you can do in a row. See if you can beat your parents or siblings.	<b>DEVELOPMENTAL PLAY</b> YOUR CHOICE! Some ideas could be: <ul style="list-style-type: none"> <li>- cooking</li> <li>- painting</li> <li>- drawing/colouring</li> <li>- building (Lego, blocks, Play-doh, etc)</li> <li>- Chess/Checkers</li> </ul> hand-eye coordination (throwing/catching/craft activities, etc.)  OR



**Copacabana Public School**  
**STAGE 1 - Weekly Overview – TERM 3 WEEK 9**

	<p>2. Complete the following worksheet from your Geography booklet:</p> <ul style="list-style-type: none"><li>• Make a list of the features you will have in your park &amp; draw a map of your park.</li></ul>	<p>2. Complete the following worksheet from your Science booklet:</p> <ul style="list-style-type: none"><li>• Draw your game design and label it.</li><li>• Make the game and write the procedure.</li><li>• Test the game and fix it.</li></ul>			<p style="text-align: center;"><b>LIBRARY ACTIVITY</b> Visit the link on Seesaw called <b>“Story Box Library”</b>.</p>
--	---	--	--	--	--