




**Copacabana Public School**  
**STAGE 1 - Weekly Overview – TERM 3 WEEK 8**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Fluency</b> 8:55am-9:00am	Read the seventh passage in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the seventh passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the seventh passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 <sup>nd</sup> time.	Read the seventh passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 <sup>nd</sup> time.	On seesaw take a photo of your fluency passage. Record yourself reading the passage for 1 minute. Remember, if you finish the passage before 1 minute is up, read the passage for a 2 <sup>nd</sup> time.
<b>Reading</b> 9:00am-9:35am	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.
<b>Spelling</b> 9:35am-10:00am	Complete the assigned activities on Seesaw called: <ul style="list-style-type: none"> <li>• Introduction to ea</li> <li>• Introduction to spelling rule</li> </ul>	<ol style="list-style-type: none"> <li>1. Complete the first 3 columns on your spelling sheet (say, sound mark and say, spell, sound mark).</li> <li>2. Choose 1 word and write it in a sentence.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete columns read it, spell it and check it on your spelling sheet.</li> <li>2. Complete the sound activities on Seesaw <ul style="list-style-type: none"> <li>• Geraldine says ea</li> <li>• "ea" words (Long "e" and short "e")</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Complete the first 3 columns on your spelling sheet (say, sound mark and say, spell, sound mark).</li> <li>2. Choose 1 word and write it in a sentence.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete columns read it, spell it and check it on your spelling sheet.</li> <li>2. Complete the sound activities on Seesaw <ul style="list-style-type: none"> <li>• Ea sounds</li> <li>• Final Y Rule- Change the y to I and add ly or ous</li> </ul> </li> </ol>
Watch daily at 10am 'Animal Tales with Tim Faulkner' posted on Seesaw during Fruit Break.   <b>FRUIT BREAK</b>					
<b>Writing</b> 10:15am-10:50am	<p style="text-align: center;"><b>GRAMMAR – PREPOSITIONS</b></p> <p>Watch the video on seesaw called Prepositions 1 and complete the activity.</p> <p>Complete the activity Preposition Sort on seesaw.</p>	<p style="text-align: center;"><b>PROCEDURE WRITING</b></p> <p style="text-align: center;"><u>How to Wash Your Hands</u></p> <p>Watch the video in seesaw. Put the steps into order to wash your hands. Label the title, picture and materials. Draw a picture to match each step in your workbook and upload a photo to the second page on seesaw.</p>	<p style="text-align: center;"><b>POBBLE 365</b></p> <p style="text-align: center;"><b>The Fuzzle</b></p>  <p>Click on the link in seesaw to view a larger version of the picture stimulus and write some answers to the questions. You do not have to answer them all.</p>	<p style="text-align: center;"><b>KAHOOT!</b></p> <p>Click on the link in seesaw to play a game of kahoot!</p> <p><a href="https://kahoot.it/challenge/01191311?challenge-id=34d993a3-83a6-4a59-8ecc-45629a4f7741_1629793535678">https://kahoot.it/challenge/01191311?challenge-id=34d993a3-83a6-4a59-8ecc-45629a4f7741_1629793535678</a></p> <p>Game Pin: 01191311</p> <p style="text-align: center;"><b>TYPING TOURNAMENT</b></p> <p>Log on to typing tournament. Click on view map Continue with the level/drill that you are on. Follow the instructions and complete the task/drill.</p>	<p style="text-align: center;"><b>HANDWRITING STUDENT TEXTBOOK</b></p> <p>Complete the two Oo pages in your handwriting textbook.</p> <p>Make sure you take your time and do your neatest writing.</p> <p>After you finish both pages, colour the pictures around the outside.</p>



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LUNCH					
<p><b>Maths</b></p> <p>11:50am-12:40pm</p>	<p>Log into seesaw and watch the video and complete the assigned activities on patterns.</p> <p><b>Number of the Day</b> – Roll a dice and make a 2, 3 or 4 digit number. Complete the number of the day worksheet.</p>	<p>Log into seesaw and watch the video and complete the assigned activities on patterns.</p>	<p>Log into seesaw and watch the video and complete the assigned activities on patterns.</p> <p>Complete 2 <b>Mathletics</b> tasks.</p>	<p>Log into seesaw and watch the video and complete the assigned activities on patterns.</p>	<p>Optional: Log into seesaw and complete the assigned activity on patterns.</p> <p><b>Number of the Day</b> – Roll a dice and make a 2, 3 or 4 digit number. Complete the number of the day worksheet.</p> <p>Complete 2 <b>Mathletics</b> tasks.</p>
RECESS					
<p><b>KLA</b></p> <p>1:00pm-2:00pm</p>	<p style="text-align: center;"><b>GEOGRAPHY</b></p> <p><b>Features of Places: Lesson 3 – Managed Features</b></p> <p>1. Please follow the link below and follow the lesson.</p> <p style="text-align: center;"><a href="http://inq.co/class/tnc">http://inq.co/class/tnc</a></p> <p style="text-align: center;">Access code: 3764</p> <p>Or access the link through Seesaw. Access code: 3764</p> <p>2. Complete the following worksheet from your Geography booklet:</p> <ul style="list-style-type: none"> <li>Make a list of things you can do to help look after a park.</li> </ul>	<p style="text-align: center;"><b>SCIENCE</b></p> <p><b>‘The Big Picture: Assessment’</b></p> <p>1. Please follow the link below and follow the lesson.</p> <p style="text-align: center;"><a href="http://inq.co/class/tnc">http://inq.co/class/tnc</a></p> <p style="text-align: center;">Access code: 3764</p> <p>Or access the link through Seesaw. Access code: 3764</p> <p>2. Complete the following worksheet from your Science booklet:</p> <ul style="list-style-type: none"> <li>The big picture: what resource am I card game. Create your mini quiz cards.</li> </ul>	<p style="text-align: center;"><b>STEM</b></p> <p>Can you make a frog using found materials?</p> <ul style="list-style-type: none"> <li>Design and build a 3 dimensional frog using found materials.</li> <li>Do some research first to figure out which type of frog you are going to build.</li> <li>Think about different ways to use found materials as the parts of a frog. Figure out creative ways to attach items together!</li> </ul> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Found items could include:</p> <ul style="list-style-type: none"> <li>- cardboard toilet paper tubes</li> <li>- plastic bottle lids</li> <li>- plastic bottle</li> <li>- craft materials like buttons</li> </ul> </div> <p style="text-align: center;"><b>YOU CAN ALSO USE TAPE, SCISSORS, AND GLUE!</b></p> <p style="text-align: center;"><b>Have fun; the No.1 STEM rule!</b> <b>Mrs. M.</b></p>	<p style="text-align: center;"><b>CREATIVE ARTS</b></p> <p><b>Father’s Day Activity</b></p> <p>Father’s Day is coming up this weekend. Make an amazing card for your Dad, Grandpa, Pop, Uncle to give him on Sunday.</p> <p>Look on seesaw for a variety of activities.</p>	<p style="text-align: center;"><b>DEVELOPMENTAL PLAY</b></p> <p style="text-align: center;">YOUR CHOICE!</p> <p>Some ideas could be:</p> <ul style="list-style-type: none"> <li>- cooking</li> <li>- painting</li> <li>- drawing/labouring</li> <li>- building (Lego, blocks, Play-doh, etc)</li> <li>- Chess/Checkers hand-eye coordination (throwing/catching/craft activities, etc.)</li> </ul> <p style="text-align: center;">OR</p> <p style="text-align: center;"><b>LIBRARY ACTIVITY</b></p> <p style="text-align: center;">Visit the link on Seesaw called <b>“Story Box Library”</b>.</p>