





Copacabana Public School
STAGE 1 - Weekly Overview – TERM 3 WEEK 7

	Monday	Tuesday	Wednesday	Thursday	Friday
Fluency 8:55am-9:00am	Read the sixth passage in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the sixth passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the sixth passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 nd time.	Read the sixth passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 nd time.	On seesaw take a photo of your fluency passage. Record yourself reading the passage for 1 minute. Remember, if you finish the passage before 1 minute is up, read the passage for a 2 nd time.
Reading 9:00am-9:35am	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.
Spelling 9:35am-10:00am	Complete the assigned activities on Seesaw called: <ul style="list-style-type: none"> • Introduction to soft c • Introduction to soft g • Spelling rule 	1. Complete the first 2 columns on your spelling sheet (say, sound mark and say, spell, sound mark). 2. Choose 1 word and write it in a sentence.	1. Complete columns read it, spell it and check it on your spelling sheet. 2. Complete the sound activities on Seesaw <ul style="list-style-type: none"> • Geraldine learns soft c • Geraldine learns soft g • Soft c and soft g word hunt 	1. Complete the first 2 columns on your spelling sheet (say, sound mark and say, spell, sound mark). 2. Choose 1 word and write it in a sentence.	1. Complete columns read it, spell it and check it on your spelling sheet. 2. Complete the sound activities on Seesaw <ul style="list-style-type: none"> • Soft c and g and hard c and g • Change the y to l and add ed
On TUESDAY watch the “1 st Read” video posted on Seesaw during Fruit Break. FRUIT BREAK On THURSDAY watch the “2 nd Read” video posted on Seesaw during Fruit Break					
Writing 10:15am-10:50am	GRAMMAR – CONTRACTIONS Watch the assigned video on Seesaw called “contractions” and complete the Seesaw activity.	PROCEDURE WRITING Watch assigned video on Seesaw called “Write a procedure for the science experiment”. Then complete the attached template on seesaw writing the procedure for the experiment.	POBBLE 365 The Top of the Beanstalk  https://pobble365.b-cdn.net/picture-of-the-day/190/large_Top-of-the-Beanstalk-Pobble-365.png	PROCEDURE WRITING Complete the assigned Seesaw activity called “ Procedure Scramble ”. In your books write your own procedure on how to make fairy bread. List all the ingredients and materials you will need.	HANDWRITING STUDENT TEXTBOOK Complete the two Cc pages in your handwriting textbook. Make sure you take your time and do your neatest writing. After you finish both pages, colour the pictures around the outside.



Copacabana Public School
STAGE 1 - Weekly Overview – TERM 3 WEEK 7

			<p>Jack had been climbing for most of the morning. Now that he had finally reached the land of the giants, Jack had no idea what to do next. 'FEE, FI, FO, FUM...' a voice as loud as a foghorn boomed out from high above him. Jack took a deep breath... What happens next...</p>	<p>KODABLE - CODING https://www.kodable.com/</p> <p>Click on login Click school profile 1M K/1W (Yr 1) 2/3R (Yr 2) Code: CPS20212 1/2LP 2C Code: CPS20211 Find your name and click play.</p>	
LUNCH					
<p>Maths</p> <p>11:50am-12:40pm</p>	<p>Log into seesaw and watch the video and complete the assigned activities on time.</p>	<p>Log into seesaw and watch the video and complete the assigned activities on time.</p> <p>Number of the Day – Roll a dice and make a 2, 3 or 4 digit number. Complete the number of the day worksheet.</p>	<p>Log into seesaw and watch the video and complete the assigned activities on time.</p> <p>Complete a mathletics task on time.</p>	<p>Log into seesaw and complete the assigned activities on time.</p> <p>Complete a mathletics task on digital time</p>	<p>Complete any unfinished mathletics tasks or go on live mathletics.</p> <p>Number of the Day – Roll a dice and make a 2, 3 or 4 digit number. Complete the number of the day worksheet.</p>
RECESS					
<p>KLA</p> <p>1:00pm-2:00pm</p>	<p>CREATIVE ARTS Paper Snakes</p> <p>Please follow the Seesaw link to have a creative art moment!</p>	<p>GEOGRAPHY Features of Places: Lesson 2 – Built Features</p> <p>1. Please follow the link below and follow the lesson.</p> <p>http://inq.co/class/tnc</p> <p>Access code: 3764</p>	<p>SCIENCE Earth's Resources: Resource Rangers Lesson</p> <p>1. Please follow the link below and follow the lesson.</p> <p>http://inq.co/class/tnc</p> <p>Access code: 3764</p>	<p>DEVELOPMENTAL PLAY YOUR CHOICE!</p> <p>Some ideas could be:</p> <ul style="list-style-type: none"> - cooking - painting - drawing/colouring - building (Lego, blocks, Play-doh, etc) - Chess/Checkers hand-eye coordination (throwing/catching/craft activities, etc.) 	<p>STEM</p> <p>Design & Create (with parent/carer permission)</p> <p>... a tower for Rumpelstiltskin.</p> 



Copacabana Public School
STAGE 1 - Weekly Overview – TERM 3 WEEK 7



Or access the link through Seesaw.

Access code: 3764

2. Complete the following worksheet from your Geography booklet:
- Draw some of the natural and built features of your school.

Or access the link through Seesaw.

Access code: 3764

2. Complete the following worksheet from your Science booklet:
- To help reduce waste, how can you reuse some everyday objects?

OR

LIBRARY ACTIVITY

Visit the link on Seesaw called “Story Box Library”.



Fairy Tale STEM

checklist for success



Name: _____

- I read the challenge.
- I brainstormed at least two ideas for my design.
- I planned the prototype with a picture and/or words.
- I created my prototype based on my idea.
- I improved my ideas if they needed improving.
- I worked hard on this challenge.



Have fun; the No.1 STEM rule!
Mrs. M.