








Copacabana Public School
STAGE 1 - Weekly Overview – TERM 3 WEEK 6

	Monday	Tuesday	Wednesday	Thursday	Friday
Fluency 8:55am-9:00am	Read the fifth passage in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the fifth passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the fifth passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 nd time.	Read the fifth passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 nd time.	On seesaw take a photo of your fluency passage. Record yourself reading the passage for 1 minute. Remember, if you finish the passage before 1 minute is up, read the passage for a 2 nd time.
Reading 9:00am-9:35am	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.
Spelling 9:35am-10:00am	Complete the assigned activities on Seesaw called: <ul style="list-style-type: none"> • Introduction to oo • Introduction to ph • Introduction to spelling rule 	<ol style="list-style-type: none"> 1. Complete the first 3 columns on your spelling sheet (say, sound mark and say, spell, sound mark). 2. Choose 1 word and write it in a sentence. 	<ol style="list-style-type: none"> 1. Complete columns read it, spell it and check it on your spelling sheet. 2. Complete the sound activities on Seesaw <ul style="list-style-type: none"> • Book /oo/ sound • Compound words 	<ol style="list-style-type: none"> 1. Complete columns read it, spell it and check it on your spelling sheet. 2. Choose 1 word and write it in a sentence. <ul style="list-style-type: none"> • Adding a suffix after y • Geraldine finds oo 	
On TUESDAY watch the “1 st Read” video posted on Seesaw during Fruit Break. FRUIT BREAK On THURSDAY watch the “2 nd Read” video posted on Seesaw during Fruit Break					
Writing 10:15am-10:50am	GRAMMAR – COMPOUND WORDS Watch the assigned video on Seesaw called “Learning Words”. Then complete the two assigned Seesaw activities called “Compound words”.	PROCEDURE WRITING Watch assigned video on Seesaw called ‘How to Make Milk Roll’. Then complete the attached template on seesaw writing the procedure for the experiment.	POBBLE 365 Magic Biscuits  https://pobble365.b-cdn.net/picture-of-the-day/181/large_Brian-Nonbo-1x.png Brian often bought things from the market that turned out to be outrageous, disappointing fakes. He had presumed that the magic biscuits would have been exactly the same. How wrong he had been... Continue the story...	PROCEDURE WRITING Watch assigned video on Seesaw called ‘Exact Instructions Challenge’. Then complete assigned Seesaw activity “How to make a Chocolate Milk Shake”. TYPING TOURNAMENT Log on to typing tournament. Click on view map Click on Mountains 1 Click on Drill 2 Follow the instructions and complete the drill.	HANDWRITING STUDENT TEXTBOOK Complete the two Aa pages in your handwriting textbook. Make sure you take your time and do your neatest writing. After you finish both pages, colour the pictures around the outside.



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LUNCH					
Maths	Log into seesaw and watch the video and complete the assigned activities on data.	Log into seesaw and watch the video and complete the assigned activities on data.	Log into seesaw and watch the video and complete the assigned activities on data.	Log into seesaw and watch the video and complete the assigned activities on data.	Number of the Day – Roll a dice and make a 2, 3 or 4 digit number. Complete the number of the day worksheet.
11:50am-12:40pm	Number of the Day – Roll a dice and make a 2, 3 or 4 digit number. Complete the number of the day worksheet.		Complete 2 Mathletics tasks .		Complete 2 Mathletics tasks .
RECESS					
KLA	CREATIVE ARTS	GEOGRAPHY	SCIENCE	DEVELOPMENTAL PLAY	STEM
1:00pm-2:00pm	<p style="text-align: center;">4 Seasons</p> <p>Head over to Seesaw and follow the video to complete your 4 seasons art work for the week!</p> 	<p>Features of Places: Lesson 1 – Natural Features</p> <p>1. Please follow the link below and follow the lesson.</p> <p style="text-align: center;">http://inq.co/class/tnc</p> <p style="text-align: center;">Access code: 3764</p> <p>Or access the link through Seesaw. Access code: 3764</p> <p>2. Complete the following worksheet from your Geography booklet:</p> <ul style="list-style-type: none"> Draw a map for the Bunyip hunt. Draw all the natural features you pass on the way to the Bunyip's waterhole. 	<p>Earth's Resources: Lesson 5- Let it Rain</p> <p>1. Please follow the link below and follow the lesson.</p> <p style="text-align: center;">http://inq.co/class/tnc</p> <p style="text-align: center;">Access code: 3764</p> <p>Or access the link through Seesaw. Access code: 3764</p> <p>2. Complete the following worksheet from your Science booklet:</p> <ul style="list-style-type: none"> Finish the sentences and add labelled drawings to record the results of your experiment. 	<p style="text-align: center;">YOUR CHOICE!</p> <p>Some ideas could be:</p> <ul style="list-style-type: none"> cooking painting drawing/colouring building (Lego, blocks, Play-doh, etc) Chess/Checkers hand-eye coordination (throwing/catching/craft activities, etc.) <p style="text-align: center;">OR</p> <p style="text-align: center;">LIBRARY ACTIVITY</p> <p>Visit the link on Seesaw called "Story Box Library".</p>	<p style="text-align: center;">Design & Create (with parent/carer permission)</p> <p style="text-align: center;">... a coach for Cinderella.</p>  <p style="text-align: center;">  Fairy Tale STEM CHECKLIST FOR SUCCESS </p> <p>Name: _____</p> <ul style="list-style-type: none"> <input type="checkbox"/> I read the challenge. <input type="checkbox"/> I brainstormed at least two ideas for my design. <input type="checkbox"/> I planned the prototype with a picture and/or words. <input type="checkbox"/> I created my prototype based on my idea. <input type="checkbox"/> I improved my ideas if they needed improving. <input type="checkbox"/> I worked hard on this challenge. 
					<p style="text-align: center;">Have fun; the No.1 STEM rule! Mrs. M.</p>



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