



Copacabana Public School
STAGE 1 - Weekly Overview – TERM 3 WEEK 4

	Monday	Tuesday	Wednesday	Thursday	Friday
Fluency 8:55am-9:00am	Read the third passage in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the third passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the third passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 nd time.	Read the third passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 nd time.	On seesaw take a photo of your fluency passage. Record yourself reading the passage for 1 minute. Remember, if you finish the passage before 1 minute is up, read the passage for a 2 nd time.
Reading 9:00am-9:35am	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.
Spelling 9:35am-10:00am	Complete the assigned activities on Seesaw called: <ul style="list-style-type: none"> • Introduction to au • Introduction to aw • Introduction to spelling rule 	<ol style="list-style-type: none"> 1. Complete the first 3 columns on your spelling sheet (say, sound mark and say, spell, sound mark). 2. Choose 1 word and write it in a sentence. 	<ol style="list-style-type: none"> 1. Complete columns read it, spell it and check it on your spelling sheet. 2. Complete the sound activities on Seesaw <ul style="list-style-type: none"> • Phonics: au/aw • Aw/au sort 	<ol style="list-style-type: none"> 1. Complete the first 3 columns on your spelling sheet (say, sound mark and say, spell, sound mark). 2. Choose 1 word and write it in a sentence. 	<ol style="list-style-type: none"> 1. Complete columns read it, spell it and check it on your spelling sheet. 2. Complete the sound activities on Seesaw <ul style="list-style-type: none"> • Drop the e if the suffix begins with a vowel and add y or al
On TUESDAY watch the “1 st Read” video posted on Seesaw during Fruit Break. FRUIT BREAK On THURSDAY watch the “2 nd Read” video posted on Seesaw during Fruit Break					
Writing 10:15am-10:50am	<p>GRAMMAR – VERBS</p> <p>Watch the assigned video on Seesaw called “What is a verb?”</p> <p>Complete the assigned activities on Seesaw:</p> <ul style="list-style-type: none"> • What is a verb? • Vivacious Verbs <p style="text-align: center;">OR</p> <p>Play a game of ‘Verb Charades’ with someone else in your house. Write down some action verbs on separate pieces of small paper e.g. run, jump, skip. Act out one of the verbs and get the person playing with you to guess the verb you are acting out.</p>	<p>RESPONSE TO TEXT</p> <p>Visit the link on Seesaw named “1st read – When I Grow Up.</p> <p>Write about what you would like to be when you grow up and why.</p>	<p>POBBLE 365 - The Mad Hatter</p>  <p>https://app.seesaw.me/pages/shared_activity?share_token=I-Xu4AHRrimXMRbc8rOtg&prompt_id=prompt.88d163a1-0485-4242-aa1a-4246ec4b8d49</p> <p>He was a most peculiar looking chap... Write a character description of the Mad Hatter. You could include in your description his..</p> <ul style="list-style-type: none"> • Appearance • Personality • Habits 	<p>INFERENCE QUESTION CARDS</p> <p>Click on the activity called inference question cards on Seesaw.</p> <p>TYPING TOURNAMENT</p> <p>Log on to typing tournament. Click on view map Click on Mountains 1 Click on Drill 1 Follow the instructions and complete the drill.</p>	<p>HANDWRITING STUDENT TEXTBOOK</p> <p>Complete the two Ww pages in your handwriting textbook. Make sure you take your time and do your neatest writing. After you finish both pages, colour the pictures around the outside.</p> <p>PROCEDURE WRITING</p> <p>Watch the assigned video on Seesaw called “Writing a procedure”.</p>



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LUNCH

Maths	Visit the link on Seesaw called “Capacity for Kids” and watch the video.	Visit the link on Seesaw called “Volume and Capacity” and watch the video.	Visit the link on Seesaw called “Volume and Capacity Introduction” and watch.	Volume using Unifix Cubes or Blocks.	Number of the Day - Roll and make a 2, 3 or 4 digit number. Complete the number of the day worksheet.
11:50am-12:40pm	Visit the links on Seesaw called “Capacity” and “Capacity Investigation” and complete both activities.	Students choose a unit (cup, jug, egg cup, yoghurt container), to measure the capacity of a bucket to be filled with water or sand. 1.Estimate how many cups/units it will take to fill to capacity. 2.Count and record the number of units used. 3.Suggest appropriate units and explain why one is better than another.	Complete Mathletics Tasks Comparing Volume & How Full.	Student takes two handfuls of multilink cubes and makes a model of a building. Which model do you think takes up the most/least space/volume? How do you know? How could we check? The student then estimate how many cubes before drawing and counting the number of cubes used.	Complete any unfinished Mathletics task OR live Mathletics.

RECESS

KLA	CREATIVE ARTS All About Me	GEOGRAPHY Weather and Patterns: Lesson 3 – Seasonal Calendars	SCIENCE Earth’s Resources: Lesson 3 - Reduce, Reuse, Recycle	DEVELOPMENTAL PLAY YOUR CHOICE! Some ideas could be:	STEM Design and create... ... a 7-layer bunk bed for the dwarfs.
1:00pm-2:00pm	 <p>1. Paint your background on and A4 sheet of paper using colours that feel represent you. These may be warm colours, cool colours or a combination of both!</p>	<p>1. Please follow the link below and follow the lesson.</p> <p>http://inq.co/class/tnc</p> <p>Access code: 3764</p> <p>Or access the link through Seesaw. Access code: 3764</p>	<p>1. Please follow the link below and follow the lesson.</p> <p>http://inq.co/class/tnc</p> <p>Access code: 3764</p> <p>Or access the link through Seesaw. Access code: 3764</p>	<ul style="list-style-type: none"> - cooking - painting - drawing/colouring - building (Lego, blocks, Play-doh, etc) - Chess/Checkers hand-eye coordination (throwing/catching/craft activities, etc.) <p style="text-align: center;">OR</p> <p style="text-align: center;">LIBRARY ACTIVITY Visit the link on Seesaw called “Library Shoebox Diorama”.</p>	



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2. Print one of your favourite photos of yourself in black and white. Glue it on your painted page.
3. Type some facts about yourself. These can include things that you love doing! Glue them onto the page and you are done!

2. Complete the following worksheet from your Geography booklet:

- Draw pictures in the boxes to show the different seasons.

2. Complete the following worksheet from your Science booklet:

- What things could we do to reduce, reuse or recycle our waste?

Fairy Tale STEM
Checklist for success

- Name: _____
- I read the challenge.
 - I brainstormed at least two ideas for my design.
 - I planned the prototype with a picture and/or words.
 - I created my prototype based on my idea.
 - I improved my ideas if they needed improving.
 - I worked hard on this challenge.

Have fun; the No.1 STEM rule!
Mrs. M.