






Copacabana Public School
STAGE 1 - Weekly Overview – TERM 3 WEEK 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Fluency 8:55am-9:00am	Read the first passage in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the first passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the first passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 nd time.	Read the first passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 nd time.	On seesaw take a photo of your fluency passage. Record yourself reading the passage for 1 minute. Remember, if you finish the passage before 1 minute is up, read the passage for a 2 nd time.
Reading 9:00am-9:35am	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.
Spelling 9:35am-10:00am	Complete the assigned activities on Seesaw called: <ul style="list-style-type: none"> • Introduction to oi • Introduction to oy • Introduction to spelling rule 	<ol style="list-style-type: none"> 1. Complete the first 2 columns on your spelling sheet (say, sound mark and say, spell, sound mark). 2. Choose 1 word and write it in a sentence. 	<ol style="list-style-type: none"> 1. Complete columns read it, spell it and check it on your spelling sheet. 2. Complete the sound activities on Seesaw <ul style="list-style-type: none"> • OI OY #1 • Sound boxes (oy oi) 	<ol style="list-style-type: none"> 1. Complete the first 2 columns on your spelling sheet (say, sound mark and say, spell, sound mark). 2. Choose 1 word and write it in a sentence. 	<ol style="list-style-type: none"> 1. Complete columns read it, spell it and check it on your spelling sheet. 2. Complete the sound activities on Seesaw <ul style="list-style-type: none"> • Spelling rule: Dropping the e to add ing and ed • Dropping the E with ing and ed
On TUESDAY watch the “Read to” video posted on Seesaw during Fruit Break. FRUIT BREAK On THURSDAY watch the “Read to” video posted on Seesaw during Fruit Break.					
Writing 10:15am-10:50am	GRAMMAR – ADJECTIVES Watch the assigned video on Seesaw called “Adjectives” and complete the Seesaw activity.	PODCAST Why do Volcanoes erupt? Click on the volcanoes link on seesaw and listen to the podcast. Answer the questions: <ol style="list-style-type: none"> 1. What do volcanoes look like? 2. How does a volcano erupt? 3. Why do we need volcanoes? 	POBBLE 365 The Magic Tree  This tree was different to the other trees. It contained magic. It contained hope... What is so different about this tree? What has happened to the	INFERENCE QUESTION CARDS Click on the activity called inference question cards on Seesaw. KODABLE - CODING https://www.kodable.com/ Click on login Click school profile The code is fn3iurv Find your name and click play.	HANDWRITING STUDENT TEXTBOOK Complete the two Vv pages in your handwriting textbook. Make sure you take your time and do your neatest writing. After you finish both pages, colour the pictures around the outside.



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			<p>other trees around it? Can you continue the story? https://www.pobble365.com/the-magic-tree</p>		
LUNCH					
<p>Maths</p> <p>11:50am-12:40pm</p>	<p>Visit the link on Seesaw called 'Chance Introduction'. Watch the videos and complete the questions on the 3rd page.</p> <p>Number of the Day – Roll a dice and make a 2, 3 or 4 digit number. Complete the number of the day worksheet.</p>	<p>Visit the link on Seesaw named 'The Vile Vendor'. Review the terms unlikely, likely, impossible, certain, equal.</p> <p>In your book, draw pictures that show something that you are likely and unlikely to do today. Draw pictures that show something that is impossible and certain to happen.</p> <p>Complete a Mathletics task on Chance.</p>	<p>Complete assigned activities on Seesaw:</p> <ul style="list-style-type: none"> - <i>Describing chance events</i> - <i>Probability</i> <p>Complete a Mathletics task on Chance.</p>	<p>Visit the link on Seesaw named "Making Probability Spinners". Watch the video. Afterwards, have a go at making your own spinner/s.</p> <p>To do this activity you will need: White paper, pencil, paper clip, ruler, scissors, coloured markers</p> <p>Complete assigned activity on Seesaw:</p> <ul style="list-style-type: none"> - <i>Probability Spinner Statements</i> 	<p>Number of the Day – Roll a dice and make a 2, 3 or 4 digit number. Complete the number of the day worksheet.</p> <p>Complete any unfinished Mathletics task OR live Mathletics.</p>
RECESS					
<p>KLA</p> <p>1:00pm-2:00pm</p>	<p style="text-align: center;">CREATIVE ARTS Music- Water Xylophone</p>  <p>• Fill each glass with a different level of water,</p>	<p style="text-align: center;">GEOGRAPHY Weather and Patterns: Lesson 2 – Weather in Other Places</p> <p>1. Please follow the link below and follow the lesson.</p> <p style="text-align: center;">http://inq.co/class/tnc</p> <p style="text-align: center;">Access code: 3764</p>	<p style="text-align: center;">SCIENCE Earth's Resources: Lesson 2 Everything Comes from Something</p> <p>1. Please follow the link below and follow the lesson.</p> <p style="text-align: center;">http://inq.co/class/tnc</p> <p style="text-align: center;">Access code: 3764</p>	<p style="text-align: center;">DEVELOPMENTAL PLAY YOUR CHOICE!</p> <p>Some ideas could be:</p> <ul style="list-style-type: none"> - cooking - painting - drawing/colouring - building (Lego, blocks, Play-doh, etc) - Chess/Checkers <p>hand-eye coordination (throwing/catching/craft activities, etc.)</p>	<p style="text-align: center;">STEM Design & Create (with parent/carer permission) ... a candy storage container for Hansel and Gretel.</p> 



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- adding slightly less in each glass.
- Add a couple of drops of food colouring to each glass of **water**. See if you can make secondary colours like you saw in the colour wheel last week!
 - Using your wooden (or metal spoon, or experiment with other utensils), tap each glass and listen to the different sounds they make.
 - Write down a tune, using the colours as 'notes'. See if someone else in your family can follow your melody.

- Or access the link through Seesaw.
Access code: 3764
2. Complete the following worksheet from your Geography booklet:
- Choose a place to visit and draw the things you would take in your suitcase.
 - Does the wind make sound?

- Or access the link through Seesaw.
Access code: 3764
- *Don't forget when using inquisitive you will need to scroll down from lesson pages to find your stimulus resources (eBooks, videos and web links)*
1. Complete the following worksheet from your Science booklet:
- Fill in your shopping basket.
 - Complete the flow chart



Name: _____

- I read the challenge.
- I brainstormed at least two ideas for my design.
- I planned the prototype with a picture and/or words.
- I created my prototype based on my idea.
- I improved my ideas if they needed improving.
- I worked hard on this challenge.



Have fun; the No.1 STEM rule!
Mrs. M.