




**Copacabana Public School**  
**STAGE 1 - Weekly Overview – TERM 3 WEEK 2**

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Fluency</b> 8:55am-9:00am	Read the first passage in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the first passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to.	Read the first passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 <sup>nd</sup> time.	Read the first passage again in your fluency book. After 1 minute, use a pencil to mark where you read up to. If you finish the passage before 1 minute is up, read the passage for a 2 <sup>nd</sup> time.	On seesaw take a photo of your fluency passage. Record yourself reading the passage for 1 minute. Remember, if you finish the passage before 1 minute is up, read the passage for a 2 <sup>nd</sup> time.
<b>Reading</b> 9:00am-9:35am	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.	Complete one lesson on Reading Eggs and/or Fast Phonics	Log on to Bug Club and choose a book to read today. Remember to click on the bugs throughout the book and answer the questions.
<b>Spelling</b> 9:35am-10:00am	Complete the assigned activities on Seesaw called: <ul style="list-style-type: none"> <li>• Introduction to ar</li> <li>• Introduction to or</li> <li>• Introduction to spelling rule</li> </ul>	<ol style="list-style-type: none"> <li>1. Complete the first 2 columns on your spelling sheet (say, sound mark and say, spell, sound mark).</li> <li>2. Choose 1 word and write it in a sentence.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete columns read it, spell it and check it on your spelling sheet.</li> <li>2. Complete the following sound activities on Seesaw: <ul style="list-style-type: none"> <li>• Watch and practice with ar</li> <li>• Bossy r</li> <li>• Bossy r words sort –ar and -or</li> </ul> </li> </ol>	<ol style="list-style-type: none"> <li>1. Complete the first 2 columns on your spelling sheet (say, sound mark and say, spell, sound mark).</li> <li>2. Choose 1 word and write it in a sentence.</li> </ol>	<ol style="list-style-type: none"> <li>1. Complete columns read it, spell it and check it on your spelling sheet.</li> </ol>
On TUESDAY watch the “1 <sup>st</sup> Read” video posted on Seesaw during Fruit Break.   <b>FRUIT BREAK</b>   On THURSDAY watch the “2 <sup>nd</sup> Read” video posted on Seesaw during Fruit Break.					
<b>Writing</b> 10:15am-10:50am	<p><b>GRAMMAR - NOUNS</b></p> <p>Watch the assigned videos on Seesaw called “Nouns” and “Proper Nouns”.</p> <p>Complete the assigned activity on Seesaw.</p> <p>- Nouns activity.</p>	<p><b>RESPONSE TO TEXT</b></p> <p>Visit the link on Seesaw named “Tiddalick the Frog”.</p> <p>What was your favourite animal in the story? How did they make Tiddalick laugh? How could you make Tiddalick laugh?</p>	<p><b>POBBLE 365</b> <b>Under the Bed</b></p>  <p>The scuttling noise had disturbed Michael and he sat bolt upright in bed. After taking a deep breath, he flung himself onto the smooth wooden boards of his bedroom floor and took a peek... Continue the story.  <a href="https://www.pobble365.com/under-the-bed/">https://www.pobble365.com/under-the-bed/</a></p>	<p><b>INFERENCE QUESTION CARD</b></p> <p>Click on the activity called inference question card on Seesaw.</p> <p><b>TYPING TOURNAMENT</b> Log on to typing tournament. Click on view map Click on Mountains 1 Click on lesson Follow the instructions and complete the lesson.</p>	<p><b>HANDWRITING STUDENT TEXTBOOK</b></p> <p>Complete the two Uu pages in your handwriting textbook. Make sure you take your time and do your neatest writing. After you finish both pages, colour the pictures around the outside.</p>




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**LUNCH**


<p><b>Maths</b></p> <p>11:50am-12:40pm</p>	<p>Visit the links on Seesaw named <b>“Count to 100”</b> and <b>“Count backwards from 100”</b>. Watch and sing-a-long to the videos.</p> <p>Visit the link on Seesaw named <b>“Place Value Cups”</b>. Watch the video. Afterwards, have a go at making a set of either 2, 3, 4 or 5 digit place value cups.</p> <p><b>To do this activity you will need:</b>          Plastic or paper cups (2-5 cups)          Coloured markers</p> <p>Once you have made your place value cups, record yourself making, reading and expanding some of the numbers.</p>	<p>Visit the links on Seesaw named <b>“Counting on by 1s”</b> and <b>“Counting on by 100s”</b>. Watch and sing-a-long to the video. Ask an adult to give you a list of either 2, 3, 4 or 5 digit numbers. Then write the number that comes before and the number that comes after. For a challenge write the number that comes 10 or 100 before and the number that comes 10 or 100 after.</p> <p style="text-align: center;">OR</p> <p>Complete assigned activities on Seesaw:</p> <ul style="list-style-type: none"> <li>- <i>Finish the grid 2 or 3 digit</i></li> <li>- <i>2, 3 or 4 digit Place Value</i></li> </ul>	<p>Visit the link on Seesaw named <b>“Place Value”</b>. Watch the video to learn more about the place value of numbers.</p> <p>Complete assigned activities on Seesaw:</p> <ul style="list-style-type: none"> <li>- <i>10 More, 10 Less with 2, 3 or 4 digit numbers</i></li> <li>- <i>2, 3 or 4 digit Number grid puzzle</i></li> </ul> <p>Complete a Mathletics task on Whole Number.</p>	<p>Visit the link on Seesaw named <b>“Odd and Even Numbers lesson”</b>. Watch the video to learn about odd and even numbers.</p> <p>Complete assigned activity on Seesaw:</p> <ul style="list-style-type: none"> <li>- <i>2, 3 or 4 digit Odd and Even Numbers</i></li> </ul> <p><b>Number of the Day</b> – Roll a dice and make a 2, 3 or 4 digit number. Complete the number of the day worksheet.</p>	<p>Visit the link on Seesaw named <b>“Types of Numbers”</b>. Watch the video to learn about ordinal numbers.</p> <p style="text-align: center;">OR</p> <p>Visit the links on Seesaw named <b>“Greater than or less than Lesson”</b> and <b>“Greater than or less than song”</b>. Watch the videos to learn about the greater than or less than symbols.</p> <p>Complete a Mathletics task on ordinal numbers OR greater than and less than.</p>
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**RECESS**

<p><b>KLA</b></p> <p>1:00pm-2:00pm</p>	<p style="text-align: center;"><b>CREATIVE ARTS</b>  <b>Warm and Cool Colours</b></p>  <p>Follow the link to watch the video on warm and cool colours:  <a href="https://www.youtube.com/watch?v=Sn5-PIDxX6w">https://www.youtube.com/watch?v=Sn5-PIDxX6w</a></p> <p>Or access the link through Seesaw.</p>	<p style="text-align: center;"><b>GEOGRAPHY</b>  <b>Weather and Patterns:</b>  <b>Lesson 1 - Weather Patterns</b></p> <p>1. Please follow the link below and follow the lesson.  <a href="http://inq.co/class/tnc">http://inq.co/class/tnc</a>          Access code: 3764</p> <p>Or access the link through Seesaw.          Access code: 3764</p>	<p style="text-align: center;"><b>SCIENCE</b>  <b>Earth’s Resources:</b>  <b>Lesson 1-‘Earth’s Treasures’</b></p> <p><i>*Don’t forget when using inquisitive you will need to scroll down from lesson pages to find your stimulus resources (eBooks, videos and web links)</i></p> <p>1. Please follow the link below and follow the lesson.  <a href="http://inq.co/class/tnc">http://inq.co/class/tnc</a>          Access code: 3764</p>	<p style="text-align: center;"><b>DEVELOPMENTAL PLAY</b>          YOUR CHOICE!</p> <p>Some ideas could be:</p> <ul style="list-style-type: none"> <li>- cooking</li> <li>- painting</li> <li>- drawing/colouring</li> <li>- building (Lego, blocks, Play-doh, etc)</li> <li>- Chess/Checkers</li> </ul> <p>hand-eye coordination (throwing/catching/craft activities, etc.)</p>	<p style="text-align: center;"><b>STEM</b></p> <p><b>Tall Towers</b> – use any items around your house to construct a free-standing Tall Tower. Use Lego, Duplo, Magnatiles or perhaps some cardboard boxes. If using Lego follow the constraints by only using 50 pieces. Once you have designed your tower, build it. Remember to follow the design process on your worksheet and go back and refine your design and tower.</p> <p style="text-align: center;"><b>Have fun; the No.1 STEM rule!</b>  <b>Mrs. M.</b></p>
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	<ol style="list-style-type: none"><li>1. Using an A4 piece of paper, rule 5 horizontal lines and 3 vertical lines across and down your page.</li><li>2. Trace your hand and a portion of your arm over the squares you have created.</li><li>3. Colour your background squares in warm colours using whatever medium you like.</li><li>4. Now colour your hand in cool colours using the same medium.</li></ol>	<ol style="list-style-type: none"><li>2. Complete the following worksheet from your Geography booklet:<ul style="list-style-type: none"><li>• Fill in the circles with things you can do on hot days, cold days, or both days.</li></ul></li></ol>	<p>Or access the link through Seesaw. Access code: 3764</p> <ol style="list-style-type: none"><li>2. Complete the following worksheet from your Science booklet:<ul style="list-style-type: none"><li>• Create a collage of the natural resources you find around the home.</li></ul></li></ol>		 <p><b>TALL TOWERS</b></p> <p>Construct a building with 50 Pieces. Your challenge is to build the tallest tower.</p> The challenge card features a small illustration of a person climbing a ladder next to a tall structure, with the text 'TALL TOWERS' in large, bold letters and a challenge description below it.
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