

Kindergarten Home Learning Program Term 3 – Week 8



	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Task Morning	Can you help make breakfast? Log on to Seesaw and check the morning message from your teacher Phonics	Can you make your bed today? Log on to Seesaw and check the morning message from your teacher Phonics	Can you organise your toys neatly? Log on to Seesaw and check the morning message from your teacher Phonics	Can you help make lunch today? Log on to Seesaw and check the morning message from your teacher Phonics	Can you tidy your room? Log on to Seesaw and check the morning message from your teacher Phonics
Session 9:00am - 10:00am English This week's sound: ai This week's sight words: time two more write number way	Watch today's phonics lesson on Seesaw to learn this week's sound Complete the first 'ai' page in your booklet Sight Words Watch today's sight word lesson on Seesaw to learn this week's sight words Complete the first sight word page in your booklet	Watch the video to revise the 'ai' sound. Can you think of any other words? https://www.youtube.com/embed/4aWGXRAb8d0 Complete the second 'ai' page in your booklet Sight Words Revise and read this week's sight words Complete the second sight word page in your booklet	Watch today's phonics lesson on Seesaw to revise this week's sound Complete the third 'ai' page in your booklet Sight Words Watch today's sight word lesson on Seesaw to revise this week's sight words Complete the third sight word page in your booklet	Watch the video and revise some words that have the 'ai' sound. https://www.youtube.com/embed/JDzpV3jFefs Complete the fourth 'ai' page in your booklet Sight Words Revise and read this week's sight words Complete the fourth sight word page in your booklet	 Watch today's phonics lesson on Seesaw to revise this week's sound Complete the fifth 'ai' page in your booklet Sight Words Watch today's sight word lesson on Seesaw to revise this week's sight words Complete the fifth sight word page in your booklet
Fruit Break 10:00am - 10:15am	Fruit Break	Fruit Break	Fruit Break	Fruit Break	Fruit Break
Reading 10:15am - 10:50am	Writing Use the first blank writing page in your booklet to write a recount of something you did on the weekend. Draw a picture to match your writing. Cut and Paste - Sightword revision	Writing Watch Mrs Wilson read the story 'Giraffes Can't Dance' on Seesaw Use the second blank writing page in your booklet to write some sentences about this story. Draw a picture to match your sentence	■ Use the third blank writing page in your booklet to answer some of the questions about this picture. You can answer one or all of them. Up to you. The Fuzzle	Writing Watch Mrs Walters read the story 'Stanley Paste' on Seesaw Use the fourth blank writing page in your booklet to write some sentences about this story. Remember to ask yourself"What is the big	Instead of giving news to your class at school this week, use the fifth blank writing page in your booklet to write about this promptYour pet is in charge of you for a day. What will they make you do? Draw a picture to match your sentence

 Revise the word 'will' and in your booklet, complete the cut and paste by ordering the words into a proper sentence

Reading

 Complete some tasks or read some online books on Reading Eggs or Bug Club via ActiveLearn

Cut and Paste - Sightword revision

 Revise the word 'out' and in your booklet, complete the cut and paste by ordering the words into a proper sentence

Reading

 Complete some tasks or read some online books on Reading Eggs or Bug Club via ActiveLearn



https://app.seesaw.me/#/activities/library?my_library&promptld=prompt.053b63c3-9e33-4d75-b965-b1a1f49eb9f3

Draw a picture to match your writing.

Cut and Paste - Sightword revision

 Revise the word 'good' and in your booklet, complete the cut and paste by ordering the words into a proper sentence

Reading

 Complete some tasks or read some online books on Reading Eggs or Bug Club via ActiveLearn message?" Draw a picture to match your sentences

Cut and Paste - Sightword revision

 Revise the word 'where' and in your booklet, complete the cut and paste by ordering the words into a proper sentence

Reading

 Complete some tasks or read some online books on Reading Eggs or Bug Club via ActiveLearn

Cut and Paste - Sightword revision

- Revise the word 'there' and in your booklet, complete the cut and paste by ordering the words into a
- proper sentence

Reading

 Complete some tasks or read some online books on Reading Eggs or Bug Club via ActiveLearn

Lunch 10:50am -11:50am

Middle Session 11:50am -12:50pm

Mathematics -This week's topic -Measurement/ Length Height Distance

Lunch

Ignition activity

LEGO bricks are a fun hands-on manipulative. Use them to measure toy dinosaurs or anything else you have lying around.

This weeks Topic - Measurement/Length

 What is length? It is how long or short something is. Practise

Lunch

Ignition activity

Click on the link to listen to the story 'If the Shoe Fits' https://www.youtube.com/watch?v= XsLz-icSu5a

This week's topic - Measurement/Length

- Revise length? Remember, it is how long or short something is. Practise using the words 'longer' and 'shorter' when you are comparing the lengths of two objects.
- Have some fun today finding some different sized leaves outside and making the

Lunch

Ignition activity

Sing the tall and short song with Jack Hartman

https://www.youtube.com/watch?v=Jj KhSyUVFBI

This week's topic - Measurement/Height

- When something is standing up, we usually call its length 'height'. It is still length, it's just a different word for it. We use words like tall and short to describe height.
- Complete the 2 worksheets in your booklet on height and comparing the heights of your

Lunch

Ignition activity



Make pipe cleaner flowers, then "plant" them in a Play-Doh garden from shortest to tallest.

This week's topic -Measurement/Height

 Remember, when something is standing up, we usually call its length 'height'. It's still length, it's just a different

Ignition activity

Lunch

Long-distance jump – Mark the floor with masking tape and corresponding distance lengths. Take some long jumps and record your distances.

This week's topic - Measurement/Distance

- When we measure how far away something is, we call it distance. Distance is still a part of length and it is measurable.
 We use words like near and far to describe distance.
- Complete the worksheet in your booklet on distance and

	using the words 'longer' and 'shorter' when you are comparing the lengths of two objects. Tell your mum or dad. Complete the 2 worksheets in your booklet on length and comparing lengths.	caterpillar expander. The 2 worksheets are in your booklet.	friends/family.	word for it. We use words like tall and short to describe height. Complete the worksheet in your booklet on comparing heights in your family.	comparing distances.
Brain Break 12:50pm - 1:25pm	Complete a workout with Joe 'The Body Coach' on YouTube	Choose a Cosmic Yoga Activity on YouTube	Choose a Just Dance Activity on YouTube	Remote learning dance lesson with 'Footsteps Online' on YouTube	LEGO challenge - Build your name or initials
Recess 1:25pm - 1:45pm	Recess	Recess	Recess	Recess	Recess
Afternoon Session 1:45pm - 2:45pm	Geography 'Talking About Maps' Scan the above QR code and select 'Talking About Maps' to access the lesson on Inquisitive.com Discuss slides 1-3 of the lesson. Answer the questions on each slide Complete page 5 (the worksheet in your booklet)	Science Sequencing Instructions 'One Step Further" Scroll down to 'One Step Further'. Your passcode is: 8 5 5 1 Watch the video links to help you answer the questions on pages 1-6. Upload your drawing/sequence from page 5-6 to Seesaw.	Can you make a frog using found materials? Design and build a 3 dimensional frog using found materials. Do some research first to figure out which type of frog you are going to build. Think about different ways to use found materials as the parts of a frog. Figure out creative ways to attach items together! Found thems could include: - cardboard told paper tubes - plastic bottle lds - plastic bottle - craft materials like buttons Have fun; the No.1 STEM rule! Mrs. M.	Creative Arts - Father's Day Activity Go to Seesaw and listen to the story: "The Night Before Fathers Day" Then complete the Father's Day Card using the materials supplied in your learning packs	PDHPE - House Colour Fun Day- Let's have some fun! I hope you all have been enjoying some time watching the amazing athletes at the Paralympic Games in Japan. To celebrate these amazing athletes and games we are going to have a different afternoon of sport. Dress in your house colours (Ross- Green, Chapman-Yellow, Cullen- Red, White-White) and get ready to be an Olympian. Set yourself up a mini olympics course in your backyard. Some ideas might include: a hobby horse jumping arena, running races, some mini soccer. Be as creative as you like and send us a video of your chosen activity.

^{*}Don't forget to start your homework on Monday

^{*} Optional Home Reading task- Log on to 'Bug Club' via ActiveLearn and choose a book to read each day