



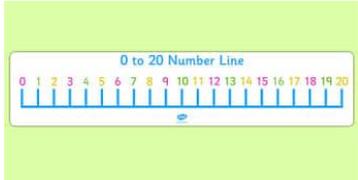
Kindergarten Home Learning Program
Term 3 – Week 3



Copacabana Public School

NSW Department of Education

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Task	Can you help make breakfast? Log on to Seesaw and check the morning message from your teacher	Can you make your bed today? Log on to Seesaw and check the morning message from your teacher	Can you organise your toys neatly? Log on to Seesaw and check the morning message from your teacher	Can you help make lunch today? Log on to Seesaw and check the morning message from your teacher	Can you tidy your room? Log on to Seesaw and check the morning message from your teacher
Morning Session 9:00am - 10:00am English This week's sound: ● ch This week's sight words: ● baby ● out ● shop ● says ● good ● made	Phonics ● Explain to your child that when 'c' and 'h' are together, they make the 'ch' sound ● Discuss some words that begin or end with the 'ch' sound: child, chicken, cheese, much, rich, beach ● Complete the first 'ch' page in your booklet Sight Words ● Read this week's sight words ● Complete the first sight word page in your booklet ● Complete the first cut and paste sentence writing activity in your booklet	Phonics ● Practise saying the 'ch' sound ● Revise some words that begin or end with the 'ch' sound: child, chicken, cheese, much, rich, beach ● Complete the second 'ch' page in your booklet Sight Words ● Read this week's sight words ● Complete the second sight word page in your booklet ● Complete the second cut and paste sentence writing activity in your booklet	Phonics ● Practise saying the 'ch' sound ● Revise some words that begin or end with the 'ch' sound: child, chicken, cheese, much, rich, beach ● Complete the third 'ch' page in your booklet Sight Words ● Read this week's sight words ● Complete the third sight word page in your booklet ● Complete the third cut and paste sentence writing activity in your booklet	Phonics ● Practise saying the 'ch' sound ● Revise some words that begin or end with the 'ch' sound: child, chicken, cheese, much, rich, beach ● Complete the fourth 'ch' page in your booklet Sight Words ● Read this week's sight words ● Complete the fourth sight word page in your booklet ● Complete the fourth cut and paste sentence writing activity in your booklet	Phonics ● Practise saying the 'ch' sound ● Revise some words that contain the 'ch' sound: some words that begin or end with the 'ch' sound: child, chicken, cheese, much, rich, beach ● Complete the fifth 'ch' page in your booklet Sight Words ● Read this week's sight words ● Complete the fifth sight word page in your booklet ● Complete the fifth cut and paste sentence writing activity in your booklet
Fruit Break 10:00am - 10:15am	Fruit Break	Fruit Break	Fruit Break	Fruit Break	Fruit Break
Reading 10:15am - 10:50am	Writing ● Use the first blank writing page in your booklet to write a recount of something you did on the weekend. Draw a picture to match your writing. Use your yellow butterfly card to help you write any unknown sounds and sight words	Writing ● Watch the read aloud 'Tilly' by Jane Godwin on YouTube. https://www.youtube.com/watch?v=uVOdEAZutjw ● Use the second blank writing page in your booklet to write some sentences about the story. Draw a picture to match your sentence	Writing ● Use the third blank writing page in your booklet to write some sentences about this picture. Draw a picture to match your writing. Use your yellow butterfly card to help you write any unknown sounds and sight words	Writing ● Watch the read aloud 'The Rainbow Fish' by Marcus Pfister on YouTube. https://www.youtube.com/watch?v=Z3cmdZ6t8 ● Use the fourth blank writing page in your booklet to write some sentences about the	Writing ● Instead of giving news to your class at school this week, use the third blank writing page in your booklet to write some sentences about your family origin. What country or countries do your family come from? What is special about these places? You may like to

	<p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or read a book that you have at home 	<p>Use your yellow butterfly card to help you write any unknown sounds and sight words</p> <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or read a book that you have at home 	 <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or read a book that you have at home 	<p>story. Draw a picture to match your sentence</p> <p>Use your yellow butterfly card to help you write any unknown sounds and sight words</p> <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or read a book that you have at home 	<p>draw a picture of a map with these places highlighted.</p> <p>Use your yellow butterfly card to help you write any unknown sounds and sight words</p> <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or read a book that you have at home
Lunch 10:50am - 11:50am	Lunch	Lunch	Lunch	Lunch	Lunch
<p>Middle Session 11:50am - 12:50pm</p> <p>Mathematics - This week's topic - Data</p>	<p>Ignition activity - Whole Number</p> <ul style="list-style-type: none"> Practise counting to 30! Can you count beyond 30? Try bouncing a ball as you count! <p>This week's topic - Data</p> <ul style="list-style-type: none"> Explain to your child that data is a collection of objects or information. We can sort and arrange data in different ways Watch this episode of 'Math Monster' to explain how we can collect and arrange data https://www.youtube.com/watch?v=vRJTAh_OQW8 Complete the first maths worksheet 'Sorting Data' in your booklet Begin the second maths worksheet 'Collecting and Representing' in your booklet. Just do Monday's weather today. We will come back to this page each day this week 	<p>Ignition activity - Whole Number</p> <ul style="list-style-type: none"> Write your numbers 1 - 20 on the blank page in your booklet.. Can you write any numbers past 20? <p>This week's topic - Data</p> <ul style="list-style-type: none"> Enter today's weather into Monday's worksheet. Collect a variety of toys from your bedroom, making sure you have a few that are the same colour. Can you sort them into colour groups? How can you organise the groups so that you can count each group easily? A graph is a way to organise information and helps us to count groups of objects easily. On the blank graph in your booklet, show how you organised and sorted your toys. 	<p>Ignition activity - Whole Number</p> <ul style="list-style-type: none"> Listen and sing along to the 'Big Numbers Song' https://www.youtube.com/embed/e0dJWfQHF8Y <p>This week's topic - Data</p> <ul style="list-style-type: none"> Enter today's weather into Monday's worksheet. Ask a family member to collect a variety of coloured lego or duplo bricks and put them into a bag. Tip the bag out and sort them into colours, making a graph to find out which colour brick you have the most of (see picture below). 	<p>Ignition activity - Whole Number</p> <ul style="list-style-type: none"> Practise counting backwards from 10. Can you count backwards from 20 or 30? <p>This week's topic - Data</p> <ul style="list-style-type: none"> Enter today's weather into Monday's worksheet. Interview your family members and find out whether they prefer dogs or cats. You could ring your grandparents and interview them too! How could you organise your results? Once you have collected and organised your results, answer the following questions: <ul style="list-style-type: none"> - What was the favourite animal? How do you know? - Which animal was the least favourite? - Which animal do you 	<p>Ignition activity - Whole Number</p> <ul style="list-style-type: none"> Write down your numbers 1-20 on flash cards, or use ones you already have. Mix them up and then make your own number line putting them back in order.  <p>This week's topic - Data</p> <ul style="list-style-type: none"> Enter today's weather into Monday's worksheet. Interview your family members and find out what their favourite fruit is. You could ring your grandparents and interview them too! How could you organise your results? Once you have collected and organised your results, answer

	<p>and enter each day's weather.</p> <ul style="list-style-type: none"> Complete a task on Mathletics. 	 <ul style="list-style-type: none"> Which colour did you collect the most of? Which colour did you collect the least of? Complete a task on Mathletics 	<ul style="list-style-type: none"> Which colour had the most bricks? Which colour had the least bricks? How many colours did you have all together? Complete the third maths worksheet 'Interpreting and analysing data' in your booklet Complete a task on Mathletics 	<p>prefer?</p> <ul style="list-style-type: none"> Complete the fourth maths worksheet 'Interpreting and analysing data' in your booklet. Complete a task on Mathletics 	<p>the following questions:</p> <ul style="list-style-type: none"> What was the favourite fruit? How do you know? Which fruit was the least favourite? What is your favourite fruit? Complete the fifth maths worksheet 'Interpreting and analysing data' in your booklet. Complete a task on Mathletics
Brain Break 12:50pm - 1:25pm	Complete a workout with Joe 'The Body Coach' on YouTube	Choose a Cosmic Yoga Activity on YouTube	Choose a Just Dance Activity on YouTube	Set up an obstacle course at home	LEGO challenge - Build a treehouse for you and your friends
Recess 1:25pm - 1:45pm	Recess	Recess	Recess	Recess	Recess
Afternoon Session 1:45pm - 2:45pm	<p>Geography Why People Care for Places</p> <ul style="list-style-type: none"> Special places need to be looked after because they are cleverly built, beautiful or natural. Why do we need to look after the places below?  	<p>Science 'Reason for the Season'</p> <p>Using your Smartphone camera, hover over the QR code below and click on the pop down which will take you to Inquisitive.com. Scroll down to 'Reason for the Season'. Watch the video link and read the short eBook to help you answer the questions on pages 1-6. Upload your drawing/artwork from page 4 to</p>  <p>Seesaw.</p>	<p>STEM Design and create</p> <p>... a safe seat for Humpty Dumpty.</p> 	<p>PDHPE Skipping</p> <ul style="list-style-type: none"> Say to children: <ul style="list-style-type: none"> Use light springing steps. Keep your eyes straight ahead. Step, hop, step, hop. Take off and land on the front of your foot. Make sure your body faces to the front. Children use existing ground markings as tracks for skipping. Encourage children to move along these tracks, looking in the direction of the track. Have children develop skipping patterns, changing direction, length of step and height of hop. Try skipping with a rope if you 	<p>Creative Arts Toilet Roll Sculptures</p> <p>Flatten your rolls and cut them into strips about 1 cm wide.</p>  <p>Set out your pieces and start playing with them. Arrange and re-arrange until you are happy with your sculpture. You might make something recognisable, or it might be an abstract design.</p>



- Complete the Geography worksheet in your booklet, writing what the special place is and how it could be looked after

* Don't forget to start your homework for the week

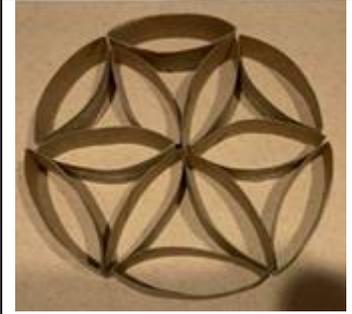
Nursery
Rhyme STEM
checklist for success

Name: _____

- I read the challenge.
- I brainstormed at least two ideas for my design.
- I planned the prototype with a picture and/or words.
- I created my prototype based on my idea.
- I improved my ideas if they needed improving.
- I worked hard on this challenge.



have one



Note: Please upload a photo of the work you are most proud of each day to the Seesaw app so your teacher can see how hard you are working at home.