







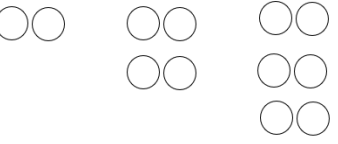
Kindergarten Home Learning Program
Term 3 – Week 2






Copacabana Public School

NSW Department of Education

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Task	Can you help make breakfast? Log on to Seesaw and check the morning message from your teacher	Can you make your bed today? Log on to Seesaw and check the morning message from your teacher	Can you organise your toys neatly? Log on to Seesaw and check the morning message from your teacher	Can you help make lunch today? Log on to Seesaw and check the morning message from your teacher	Can you tidy your room? Log on to Seesaw and check the morning message from your teacher
Morning Session 9:00am - 10:00am English This week's sound: ● qu This week's sight words: ● dog ● cat ● school ● walk ● skip ● house	Phonics <ul style="list-style-type: none"> Explain to your child that when 'q' and 'u' are together, they make the 'qu' sound Discuss some words that begin with the 'qu' sound: queen, quick, quilt, quiet, quiz Complete the first 'qu' page in your booklet Sight Words <ul style="list-style-type: none"> Read this week's sight words Complete the first sight word page in your booklet Complete the first cut and paste sentence writing activity in your booklet 	Phonics <ul style="list-style-type: none"> Practise saying the 'qu' sound Revise some words that contain the 'qu' sound: queen, quick, quilt, quiet, quiz Complete the second 'qu' page in your booklet Sight Words <ul style="list-style-type: none"> Read this week's sight words Complete the second sight word page in your booklet Complete the second cut and paste sentence writing activity in your booklet 	Phonics <ul style="list-style-type: none"> Practise saying the 'qu' sound Revise some words that contain the 'qu' sound: queen, quick, quilt, quiet, quiz Complete the third 'qu' page in your booklet Sight Words <ul style="list-style-type: none"> Read this week's sight words Complete the third sight word page in your booklet Complete the third cut and paste sentence writing activity in your booklet 	Phonics <ul style="list-style-type: none"> Practise saying the 'qu' sound Revise some words that contain the 'qu' sound: queen, quick, quilt, quiet, quiz Complete the fourth 'qu' page in your booklet Sight Words <ul style="list-style-type: none"> Read this week's sight words Complete the fourth sight word page in your booklet Complete the fourth cut and paste sentence writing activity in your booklet 	Phonics <ul style="list-style-type: none"> Practise saying the 'qu' sound Revise some words that contain the 'qu' sound: queen, quick, quilt, quiet, quiz Complete the fifth 'qu' page in your booklet Sight Words <ul style="list-style-type: none"> Read this week's sight words Complete the fifth sight word page in your booklet Complete the fifth cut and paste sentence writing activity in your booklet
Fruit Break 10:00am - 10:15am	Fruit Break	Fruit Break	Fruit Break	Fruit Break	Fruit Break
Reading 10:15am - 10:50am	Writing <ul style="list-style-type: none"> Use the first blank writing page in your booklet to write a recount of something you did on the weekend. Draw a picture to match your sentence. Use your yellow butterfly card to help you write any 	Writing <ul style="list-style-type: none"> Watch 'Story Time with Ozzie' on YouTube read the Aboriginal Dreamtime Story 'The Rainbow Serpent' https://www.youtube.com/watch?v=Ny4MTLpw1U4 Use the second blank writing page in your booklet to write some sentences about the 	Writing <ul style="list-style-type: none"> Use the third blank writing page in your booklet to write some sentences about this picture. Draw a picture to match your writing Use your yellow butterfly card to help you write any unknown sounds and sight words 	Writing <ul style="list-style-type: none"> Watch the read aloud 'The Lion Inside' by Rachel Bright and Jim Field on YouTube. https://www.youtube.com/watch?v=7VPeBndwn7Y Use the fourth blank writing page in your booklet to write some sentences about the 	Writing <ul style="list-style-type: none"> Free choice. Write about anything you'd like. You may like to write a letter to your teacher or a friend or you can write about a hobby that you have. Draw a picture to match your writing Use your yellow butterfly card to help you write any

	<p>unknown sounds and sight words</p> <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or read a book that you have at home 	<p>story. Draw a picture to match your sentence</p> <p>Use your yellow butterfly card to help you write any unknown sounds and sight words</p> <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or read a book that you have at home 	 <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or read a book that you have at home 	<p>story. Draw a picture to match your sentence</p> <p>Use your yellow butterfly card to help you write any unknown sounds and sight words</p> <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or read a book that you have at home 	<p>unknown sounds and sight words</p> <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or read a book that you have at home
<p>Lunch 10:50am - 11:50am</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>
<p>Middle Session 11:50am - 12:50pm</p> <p>Mathematics - This week's topic - Patterns</p>	<p>Ignition Activity - Friends of 20</p> <ul style="list-style-type: none"> 'Friends of 20' are two numbers that can be added together to make 20. E.g. 5 and 15 are friends, 8 and 12 are friends... Watch and sing along to this 'Friends of 20' song https://www.youtube.com/watch?v=4J_ea2JttAU <p>Patterns – Repeating patterns</p> <ul style="list-style-type: none"> Patterns can repeat. This means they do the same thing over and over again. We can use shapes and colours to make a pattern Find 3 circular shaped items and 3 square shaped items at home and create a pattern with them  <ul style="list-style-type: none"> Tell someone at home what your pattern is 	<p>Ignition Activity - Friends of 20</p> <ul style="list-style-type: none"> Ask someone at home to call out a number between 0 and 20. When they call out a number, call out its friend of 20. E.g. If Mum calls out 3, you will call out 17, if Dad calls out 9, you call out 11 <p>Patterns - Creating patterns</p> <ul style="list-style-type: none"> Revisit what a pattern is. A pattern repeats We can use body parts and voices to create patterns Can you make and continue this pattern?  <ul style="list-style-type: none"> Make up a different pattern using body parts. Show someone at home and ask them to continue it Can you make and continue this pattern? "whoop whoop.. dingle dingle.. whoop whoop.. dingle dingle.." Make up a different pattern using your voice. Show 	<p>Ignition Activity - Friends of 20</p> <ul style="list-style-type: none"> Write the numbers 0 to 20 on flashcards. Turn them all over face down. Turn over a card and say its friend of 20 out loud. E.g. if you turn over a 6, you will call out 14. Repeat until all cards have been turned over. <p>Patterns - Number patterns</p> <ul style="list-style-type: none"> Revisit what a pattern is. A pattern repeats We can use numbers to create patterns Say and repeat these patterns: 1 2 3 1 2 3 1 2 3 5 8 5 8 5 8 5 8 Think of a different number patterns and tell someone at home Complete the third maths worksheet 'introducing number patterns' in your booklet Complete a task on Mathematics 	<p>Ignition Activity - Friends of 20</p> <ul style="list-style-type: none"> Using the blank page, write the numbers 1 to 20 in a line in your booklet. Underneath each number, write its friend of 20 <p>Patterns - Growing patterns</p> <ul style="list-style-type: none"> Revisit what a pattern is. A pattern repeats Sometimes patterns can grow. This means they get bigger by the same amount every time. Growing patterns have a rule.  <ul style="list-style-type: none"> This pattern's rule is 'add 1'. The pattern grows by one circle each time. How many circles would there be next if you were to continue my pattern?  <ul style="list-style-type: none"> This pattern's rule is 'add 2'. The pattern grows by two 	<p>Ignition Activity - Friends of 20</p> <ul style="list-style-type: none"> Roll 2 dice and add together both numbers. What is this numbers' friend of 20? Call out this number. Repeat it 5 times. <p>Patterns - Mistakes in patterns</p> <ul style="list-style-type: none"> Revisit what a pattern is. A pattern repeats If it doesn't repeat, it is not a pattern Can you find the mistakes in the patterns on the fifth maths worksheet in your booklet? Complete a task on Mathematics

	<ul style="list-style-type: none"> Now find some red things and yellow things around home and make a pattern.  <ul style="list-style-type: none"> Tell someone at home what your pattern is Complete the first maths worksheet 'continuing repeating patterns' in your booklet Complete a task on Mathletics 	<p>someone at home and ask them to continue it</p> <ul style="list-style-type: none"> Complete the second maths worksheet 'identifying missing elements' in your booklet Complete a task on Mathletics 		<p>circles each time. How many circles would there be next if you were to continue my pattern?</p> <ul style="list-style-type: none"> Complete the fourth maths worksheet 'growing patterns' in your booklet Complete a pattern task on Mathletics (log in details enclosed in your pack) 	
Brain Break 12:50pm - 1:25pm	Complete a workout with Joe 'The Body Coach' on YouTube	Choose a Cosmic Yoga Activity on YouTube	Choose a Just Dance Activity on YouTube	Set up an obstacle course at home	LEGO challenge - NASA needs you to build a new rocket.
Recess 1:25pm - 1:45pm	Recess	Recess	Recess	Recess	Recess
Afternoon Session 1:45pm - 2:45pm	<p>Geography Caring for Places</p> <ul style="list-style-type: none"> Special places need to be looked after. Why is it important for us to care for the beach? How might we care for this special place? How might we care for our homes? How might we care for our school? Complete the Geography worksheet, drawing yourself taking care of your home and school <p>* Don't forget to start your homework for the week</p>	<p>Science Lesson 1 - 'Shelter Me' Hover your smartphone or ipad over the QR code using QR scanner to take you to inquizitive.</p>  <p>Using page 5 as a guide, design and build a shelter for your favourite teddy or soft toy to protect it from the sun, rain and wind. Take a picture of your shelter and upload it to Seesaw to show your teacher. Test your shelter! Does it work?</p>	<p>STEM Tall Towers – use any items around your house to construct a free-standing Tall Tower. Use Lego, Duplo, Magnatiles or perhaps some cardboard boxes. If using Lego, follow the constraints by only using 50 pieces. Once you have designed your tower, build it. Remember to follow the design process and go back and refine your design and tower.</p> <p>Have fun; the No.1 STEM rule! Mrs. M.</p> 	<p>PDHPE Overarm throw</p> <ul style="list-style-type: none"> Use existing markings or make lines on the ground with chalk or masking tape as markers. Use a verbal cue, such as: "Step forward and throw". Ask students to step off these markers towards their target. Have the students practise the throw to a partner or against a wall from a sitting, kneeling and standing position. Ask the students what difference they notice in the distance of the throw. What different body parts did they use? 	<p>Visual Arts Choose a drawing to complete from 'Art Hub for Kids' on YouTube. Use the blank page in your booklet</p>

Note: Please upload a photo of the work you are most proud of each day to the Seesaw app so your teacher can see how hard you are working at home.