



	Tuesday	Wednesday	Thursday	Friday
Morning Task	Can you help make your bed today?	Can you help make lunch today?	How can you help a family member today?	Can you tidy your room?
Morning Session 9:00am - 10:00am English This week's sounds (revision): • Ee • li • Bb • Dd This week's sight words (revision): • the • and • can	 Phonics Find 5 things around your home that begins with the /e/ sound Complete the 'Ee' page from your booklet Complete the 'Ee' spy and count' page from your booklet Sight Words Read this week's sight words Complete the first sight word page from your booklet Complete the first cut and paste sentence writing activity from your booklet 	 Phonics Find 5 things around your home that begins with the <i>/i/</i> sound Complete the 'li' page from your booklet Complete the 'li spy and count' page from your booklet Sight Words Read this week's sight words Complete the second sight word page from your booklet Complete the second cut and paste sentence writing activity from your booklet 	 Phonics Find 5 things around your home that begins with the /b/ sound Complete the 'Bb' page from your booklet Complete the 'Bb spy and count' page from your booklet Sight Words Read this week's sight words Complete the third sight word page from your booklet Complete the third cut and paste sentence writing activity from your booklet 	 Phonics Find 5 things around your home that begins with the /d/ sound Complete the 'Dd' page from your booklet Complete the 'Dd spy and count' page from your booklet Sight Words Read this week's sight words Complete the fourth sight word page from your booklet Complete the fourth cut and paste sentence writing activity from your booklet
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Fruit Break 10:00am - 10:15am	Fruit Break	Fruit Break	Fruit Break	Fruit Break
Reading 10:15am - 10:50am	 Writing Use the first blank writing page in your booklet to write a recount of something you did during the school holidays. Did you play a game at home? Did you go for a walk on the beach? Did you go for a bike ride? Draw a picture to match your sentence. You can use your yellow butterfly 	 Writing Using the second blank writing page in your booklet, choose one of your favourite picture books from home and write some sentences about the book. What happened in the book or how did it make you feel? Draw a picture to match your sentence. * You can use your yellow butterfly 	 Writing Using the third blank writing page in your booklet, write some sentences telling your teacher about yourself. What is your name? Are you a boy or a girl? How old are you? What do you like to do? Who are your friends? Draw a picture to match your sentence. You can use your yellow butterfly 	 Writing Using the fourth blank writing page in your booklet, write some sentences about your favourite animal. Why do you like this animal? What does it look like? What does it eat? Where does it live? Draw a picture to match your sentence. * You can use your yellow butterfly

	card to help your write the sounds and high frequency words	card to help your write the sounds and high frequency words	card to help your write the sounds and high frequency words	card to help your write the sounds and high frequency words
	Reading Complete some tasks on Reading Eggs (log in details enclosed in your pack) or read a book that you have at home	Reading Complete some tasks on Reading Eggs (log in details enclosed in your pack) or read a book that you have at home	Reading Complete some tasks on Reading Eggs (log in details enclosed in your pack) or read a book that you have at home	 Reading Complete some tasks on Reading Eggs (log in details enclosed in your pack) or read a book that you have at home
Lunch 10:50am - 11:50am	Lunch	Lunch	Lunch	Lunch
Middle Session 11:50am - 12:50pm Mathematics	 Whole Number Ask someone at home to call out a number between 0 and 10. When they call out a number, call out the number that comes before that number. If you are wanting a challenge try numbers between 1-20 E.g. If Mum calls out 7, you will call out 6, if Dad calls out 14, you call out 13 Find a dice at home and complete the 'roll, roll, roll and add' worksheet in your booklet Complete some tasks on Mathletics (log in details enclosed in your pack) 	 Whole Number Ask someone at home to call out between 0 and 10. When they call out a number, call out the number that comes after that number. If you are wanting a challenge try numbers between 1-20.E.g. If Mum calls out 8, you will call out 9, if Dad calls out 16, you call out 17 Find a dice at home and complete the 'roll and colour' worksheet in your booklet Complete some tasks on Mathletics (log in details enclosed in your pack) 	 Whole Number Count backwards from 10 if you are finding this easy challenge yourself to count backwards from 20, then 30 Find a dice at home and complete the 'roll and race' worksheet in your booklet Complete some tasks on Mathletics (log in details enclosed in your pack) 	 Whole Number Count forwards as far as you can. Then have a go and write all of the numbers you know from 0-30 on the blank page in your booklet Find a dice at home and complete the 'roll to 100' worksheet Complete some tasks on Mathletics (log in details enclosed in your pack)
Brain Break 12:50pm - 1:25pm	Choose a Cosmic Yoga Activity on YouTube	Choose a Just Dance Activity on YouTube	Build something at home using playdough or LEGO	Set up an obstacle course at home
Recess 1:25pm - 1:45pm	Recess	Recess	Recess	Recess
Afternoon Session 1:45pm - 2:45pm	 Geography Special Places Places can be special because of how we feel about them. How does an ice- cream shop make you feel? How does a rubbish tip make you feel? Places can be special because of what we do there. What special things can you do at a water park? What special things can you do at the beach? Complete the Geography worksheet and draw your favourite special place 	Creative Arts What can you find around home that you can use to compose a percussion performance? E.g. pots and pans, spoons, chopsticks etc. Have some fun while you make up your own percussion performance	 PDHPE Catching Instruct children to get into the position ready for catching: standing balanced hands lightly cupped eyes focused Instruct children to: toss a ball or object in the air and catch bounce and catch a ball try experimenting with different hands catch the ball without letting it touch the body 	Free Time or LEGO Challenge You have been hired by an amusement park to create a new roller coaster.