
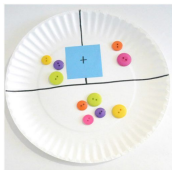

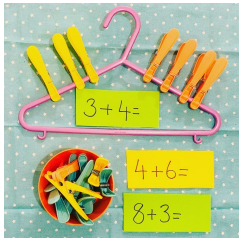
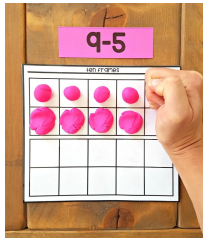





	Monday	Tuesday	Wednesday	Thursday	Friday
	Can you help make breakfast?	Can you make your bed today?	Can you organise your toys neatly?	Can you help make lunch today?	Can you tidy your room?
Morning Task	Log on to Seesaw and check the morning message from your teacher	Log on to Seesaw and check the morning message from your teacher	Log on to Seesaw and check the morning message from your teacher	Log on to Seesaw and check the morning message from your teacher	Log on to Seesaw and check the morning message from your teacher
Morning Session 9:00am - 10:00am	<b>Phonics</b> <ul style="list-style-type: none"><li>Watch today's phonics lesson on Seesaw to learn this week's sound</li><li>Complete the first 'wh' page in your booklet</li></ul>	<b>Phonics</b> <ul style="list-style-type: none"><li>Practise saying the 'wh' sound</li><li>Revise some words that begin with the 'wh' sound from yesterday's lesson. Can you think of any others?</li><li>Complete the second 'wh' page in your booklet</li></ul>	<b>Phonics</b> <ul style="list-style-type: none"><li>Watch today's phonics lesson on Seesaw to revise this week's sound</li><li>Complete the third 'wh' page in your booklet</li></ul>	<b>Phonics</b> <ul style="list-style-type: none"><li>Practise saying the 'wh' sound</li><li>Revise some words that begin with the 'wh' sound from yesterday's lesson. Can you think of any others?</li><li>Complete the fourth 'wh' page in your booklet</li></ul>	<b>Phonics</b> <ul style="list-style-type: none"><li>Watch today's phonics lesson on Seesaw to revise this week's sound</li><li>Complete the fifth 'wh' page in your booklet</li></ul>
English					
This week's sound: <ul style="list-style-type: none"><li>wh</li></ul>	<b>Sight Words</b> <ul style="list-style-type: none"><li>Watch today's sight word lesson on Seesaw to learn this week's sight words</li><li>Complete the first sight word page in your booklet</li></ul>	<b>Sight Words</b> <ul style="list-style-type: none"><li>Revise and read this week's sight words</li><li>Complete the second sight word page in your booklet</li></ul>	<b>Sight Words</b> <ul style="list-style-type: none"><li>Watch today's sight word lesson on Seesaw to revise this week's sight words</li><li>Complete the third sight word page in your booklet</li></ul>	<b>Sight Words</b> <ul style="list-style-type: none"><li>Revise and read this week's sight words</li><li>Complete the fourth sight word page in your booklet</li></ul>	<b>Sight Words</b> <ul style="list-style-type: none"><li>Watch today's sight word lesson on Seesaw to revise this week's sight words</li><li>Complete the fifth sight word page in your booklet</li></ul>
This week's sight words: <ul style="list-style-type: none"><li>children</li><li>saw</li><li>other</li><li>about</li><li>many</li><li>them</li></ul>					
Fruit Break 10:00am - 10:15am	Fruit Break	Fruit Break	Fruit Break	Fruit Break	Fruit Break
Reading 10:15am - 10:50am	<b>Writing</b> <ul style="list-style-type: none"><li>Use the first blank writing page in your booklet to write a recount of something you did on the weekend. Draw a picture to match your writing.</li></ul> <b>Reading</b> <ul style="list-style-type: none"><li>Complete some tasks or read some online books on Reading</li></ul>	<b>Writing</b> <ul style="list-style-type: none"><li>Watch Mrs Bryson read the story 'Lost and Found' on Seesaw</li><li>Use the second blank writing page in your booklet to write some sentences about this story. Draw a picture to match your sentence</li></ul>	<b>Writing</b> <ul style="list-style-type: none"><li>Use the third blank writing page in your booklet to write some sentences about this picture</li></ul> 	<b>Writing</b> <ul style="list-style-type: none"><li>Watch Mrs Walters read the story 'The Box Boy' on Seesaw</li><li>Use the fourth blank writing page in your booklet to answer this question. Draw a picture to match your sentence</li></ul>	<b>Writing</b> <ul style="list-style-type: none"><li>Instead of giving news to your class at school this week, use the fifth blank writing page in your booklet to write some sentences about your favourite toy. What is it called? What does it look like? Why is it special to you?</li><li>Draw a picture to match your</li></ul>

	Eggs or Bug Club via ActiveLearn	<b>Reading</b> <ul style="list-style-type: none"> <li>Complete some tasks or read some online books on Reading Eggs or Bug Club via ActiveLearn</li> </ul>	<a href="https://www.pobble365.com/the-deep">https://www.pobble365.com/the-deep</a> <ul style="list-style-type: none"> <li>Draw a picture to match your writing.</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>Complete some tasks or read some online books on Reading Eggs or Bug Club via ActiveLearn</li> </ul>	<b>Reading</b> <ul style="list-style-type: none"> <li>Complete some tasks or read some online books on Reading Eggs or Bug Club via ActiveLearn</li> </ul>	writing <b>Reading</b> <ul style="list-style-type: none"> <li>Complete some tasks or read some online books on Reading Eggs or Bug Club via ActiveLearn</li> </ul>
<b>Lunch</b> 10:50am - 11:50am	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>Middle Session</b> 11:50am - 12:50pm  <b>Mathematics - This week's topic - Addition and Subtraction</b>	<b>Ignition activity</b> Practise counting to 30 (or even higher) by 2's 5's and 10's  <b>This week's topic - Addition &amp; Subtraction</b> <ul style="list-style-type: none"> <li>This week we are learning about addition and subtraction</li> <li>When we add numbers together, it is a good idea to start at the lower number and count on, without dropping back to zero</li> <li>Watch this video on YouTube - 'Addition by Counting On' <a href="https://www.youtube.com/watch?v=WRb5iK5fZDQ">https://www.youtube.com/watch?v=WRb5iK5fZDQ</a></li> <li>Try practising with some objects in your home like pegs. Make two unequal groups up to 10 (or 20 if you are up for a challenge). Count how many things there are in the smaller group and then count on, one at a time using the other objects in the other group. Try not to drop back to zero</li> <li>Complete the first maths</li> </ul>	<b>Ignition activity</b>  <b>Paper Plate Addition</b>  <a href="https://pin.it/pShXPON">https://pin.it/pShXPON</a> Try this activity. You will need a dice, a paper plate, marker and some counters, buttons or beads. <b>This week's topic - Addition &amp; Subtraction</b> <ul style="list-style-type: none"> <li>We can use a number line to help us add numbers together</li> <li>We always start with the biggest number and jump along the number line to help us add on</li> <li>Watch this video on YouTube - 'Addition Using a Number Line' <a href="https://www.youtube.com/watch?v=1TSSZ3wUOPs">https://www.youtube.com/watch?v=1TSSZ3wUOPs</a></li> </ul>	<b>Ignition activity</b>  <a href="https://i.pinimg.com/originals/3d/ae/a5/3daea57db9cedf9988e16c42919e114b.jpg">https://i.pinimg.com/originals/3d/ae/a5/3daea57db9cedf9988e16c42919e114b.jpg</a> Try this activity. You will need a coat hanger, pegs, cardboard strips and a marker <b>This week's topic - Addition &amp; Subtraction</b> <ul style="list-style-type: none"> <li>When we take numbers away we usually start with the biggest number and take the smaller number away</li> <li>When we subtract, we can cross objects off to know we have taken them away</li> <li>Watch this video on YouTube - 'When you Subtract with a Pirate' <a href="https://www.youtube.com/watch?v=QkPa9V2wtZs">https://www.youtube.com/watch?v=QkPa9V2wtZs</a></li> <li>Try practising with some objects</li> </ul>	<b>Ignition activity</b>  <a href="https://i0.wp.com/proudtobepimary.com/wp-content/uploads/2017/06/33.jpg?resize=818%2C1000&amp;ssl=1">https://i0.wp.com/proudtobepimary.com/wp-content/uploads/2017/06/33.jpg?resize=818%2C1000&amp;ssl=1</a> Try this activity. You will need some playdough, tens frame board, cardboard strips and a marker. <b>This week's topic - Addition &amp; Subtraction</b> <ul style="list-style-type: none"> <li>It is very useful to use a number line when you are counting back or 'taking away'. We call it jumping back when we use the number line</li> <li>We start with the biggest number and jump back the number of places for the smaller number</li> <li>Watch this video on YouTube 'Subtraction Using a Number</li> </ul>	<b>Ignition activity</b>  <b>LEGO TOWER Subtraction Race</b> <a href="https://i.pinimg.com/originals/35/cd/c1/35cdc19df533fb5cdb69e6bd7b3233e8.jpg">https://i.pinimg.com/originals/35/cd/c1/35cdc19df533fb5cdb69e6bd7b3233e8.jpg</a> Try this activity. First, stack up your tower of 10, 20 or 30. Then, roll the dice. Take off that number of blocks, and then count how many you have left. When you have a tower of 20 or 30 roll 2 dice. Add the numbers rolled together and subtract that from your tower of 20 or 30 <b>This week's topic - Addition &amp; Subtraction</b> <ul style="list-style-type: none"> <li>This week, you have learnt a few new ways of adding and subtracting</li> <li>Watch this video to revise</li> </ul>

	<p>worksheet in your booklet 'Addition - Counting on'</p> <ul style="list-style-type: none"> <li>Complete a task on Mathletics</li> </ul>	<ul style="list-style-type: none"> <li>Complete the second maths worksheet in your booklet 'Addition - Counting on'</li> <li>Complete a task on Mathletics</li> </ul>	<p>in your home like, pegs or paper clips. Count out a group of 10. Try taking a certain number away. How many are left? Do you notice anything about this when you're thinking of your 'friends of 10'?</p> <ul style="list-style-type: none"> <li>Complete the third maths worksheet in your booklet 'Subtraction - To 10'</li> <li>Complete a task on Mathletics</li> </ul>	<p>Line'</p> <p><a href="https://www.youtube.com/watch?v=WUwZfxggYaQ">https://www.youtube.com/watch?v=WUwZfxggYaQ</a></p> <ul style="list-style-type: none"> <li>Complete the fourth maths worksheet in your booklet 'Subtraction - Counting Back'</li> <li>Complete a task on Mathletics</li> </ul>	<p>addition and subtraction</p> <p><a href="https://www.youtube.com/watch?v=rPVdltitglU">https://www.youtube.com/watch?v=rPVdltitglU</a></p> <ul style="list-style-type: none"> <li>Today, you may choose whether you'd like to use pictures, counters or a number line to help solve some addition and subtraction problems</li> <li>Complete the fifth maths worksheet in your booklet 'Addition- Explore'</li> <li>Complete the sixth maths worksheet in your booklet 'Subtraction - Explore'</li> <li>Complete a task on Mathletics</li> </ul>
<b>Brain Break</b> <b>12:50pm - 1:25pm</b>	Complete a workout with Joe 'The Body Coach' on YouTube	Choose a Cosmic Yoga Activity on YouTube	Choose a Just Dance Activity on YouTube	Remote learning dance lesson with 'Footsteps Online' on YouTube	LEGO challenge - Build the fastest car and join the big car race.
<b>Recess</b> <b>1:25pm - 1:45pm</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>

## Geography 'Maps'



- Scan the above QR code and select 'Maps' to access the lesson on Inquisitive.com
- Discuss slides 1-3 of the lesson, watching the video 'The Map Song' when prompted.
- Answer the questions on each slide
- Complete pages 4 and 5 (the worksheets in your booklet)



- Scroll down to 'Stories Come Alive'.
- Your passcode is: 8 5 5 1
- Watch the video links to help you answer the questions on pages 1-9. Upload your drawing/story from page 8 to Seesaw.

***Design and create...***

... a harness for the sheep.

A worksheet titled "NURSERY RHYME STEM" at the top. Below the title, there's a section labeled "Ask" with a large oval space for writing. To the right of "Ask" is a line for "Name:". Below "Ask" is a vertical column of seven boxes, each preceded by a small circle, resembling a checklist or a sequence of steps. To the right of this column is a large cloud shape with the word "Imagine" written above it. Inside the cloud is a smaller cloud shape, which contains another smaller cloud shape, creating a nested effect. Below the cloud is a large rectangular box with the word "Create" written below it. At the bottom of the page is a wide rectangular box with the word "Improve" written above it. The entire worksheet has a decorative border at the bottom.

***Have fun; the No.1 STEM rule!***  
***Mrs. M.***

Find a space outside where you have enough room to practise sprinting

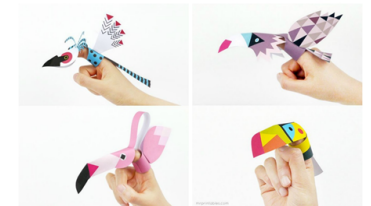
Say to your child::

- Lift your knees high
- Bring your heel close to your bottom
- Look ahead
- Make your feet follow an imaginary line
- Don't let your heels touch the ground
- Land on the balls of your feet.
- Bend your elbows and swing your arms
- Run tall
- Bring your heels up to your bottom

Children can practise running on the spot in a space. They practise swinging bent arms, lifting legs up high and pretending to run up a hill.

Play “Simon says.” Ask students to run while focusing on specific body parts or movements. For example, ask students to run: taking small steps (a low knee lift); taking normal steps (a high knee lift), with and without an arm swing; with head moving from side to side; and with head held still and eyes focused ahead.

- Listen to author Sarah Allen read her own book “Busy Beaks” on the Story Box Library website. You can use a library card with Central Coast Libraries to log on or you can register for a trial subscription <https://storyboxlibrary.com.au/>
- Cut out and create your own Busy Beak finger puppet from your booklet
- Which beak will you choose?
- You can add feathers to your bird if you have any
- Your bird might look something like these



**\*Don't forget to start your homework on Monday**

\* **Optional Home Reading task** - Log on to 'Bug Club' via *ActiveLearn* and choose a book to read each day