





	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Morning Task</b>	Can you help make breakfast?  Log on to Seesaw and check the morning message from your teacher	Can you make your bed today?  Log on to Seesaw and check the morning message from your teacher	Can you organise your toys neatly?  Log on to Seesaw and check the morning message from your teacher	Can you help make lunch today?  Log on to Seesaw and check the morning message from your teacher	Can you tidy your room?  Log on to Seesaw and check the morning message from your teacher
<b>Morning Session 9:00am - 10:00am</b>  <b>English</b>  <b>This week's sound:</b> ● th  <b>This week's sight words:</b> ● get ● book ● some ● when ● their ● over	<b>Phonics</b> <ul style="list-style-type: none"> <li>● Watch today's phonics lesson on Seesaw to learn this week's sound</li> <li>● Complete the first 'th' page in your booklet</li> </ul> <b>Sight Words</b> <ul style="list-style-type: none"> <li>● Watch today's sight word lesson on Seesaw to learn this week's sight words</li> <li>● Complete the first sight word page in your booklet</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>● Practise saying the 'th' sound</li> <li>● Revise some words that begin with the 'th' sound from yesterday's lesson. Can you think of any others?</li> <li>● Complete the second 'th' page in your booklet</li> </ul> <b>Sight Words</b> <ul style="list-style-type: none"> <li>● Revise and read this week's sight words</li> <li>● Complete the second sight word page in your booklet</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>● Watch today's phonics lesson on Seesaw to revise this week's sound</li> <li>● Complete the third 'th' page in your booklet</li> </ul> <b>Sight Words</b> <ul style="list-style-type: none"> <li>● Watch today's sight word lesson on Seesaw to revise this week's sight words</li> <li>● Complete the third sight word page in your booklet</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>● Practise saying the 'th' sound</li> <li>● Revise some words that begin with the 'th' sound from yesterday's lesson. Can you think of any others?</li> <li>● Complete the fourth 'th' page in your booklet</li> </ul> <b>Sight Words</b> <ul style="list-style-type: none"> <li>● Revise and read this week's sight words</li> <li>● Complete the fourth sight word page in your booklet</li> </ul>	<b>Phonics</b> <ul style="list-style-type: none"> <li>● Watch today's phonics lesson on Seesaw to revise this week's sound</li> <li>● Complete the fifth 'th' page in your booklet</li> </ul> <b>Sight Words</b> <ul style="list-style-type: none"> <li>● Watch today's sight word lesson on Seesaw to revise this week's sight words</li> <li>● Complete the fifth sight word page in your booklet</li> </ul>
<b>Fruit Break 10:00am - 10:15am</b>	<b>Fruit Break</b>	<b>Fruit Break</b>	<b>Fruit Break</b>	<b>Fruit Break</b>	<b>Fruit Break</b>
<b>Reading 10:15am - 10:50am</b>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Use the first blank writing page in your booklet to write a recount of something you did on the weekend. Draw a picture to match your writing.</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Complete some tasks or read some online books on Reading Eggs or Bug Club via</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Watch the read aloud 'Two' by Kathryn Otoshi <a href="https://www.youtube.com/watch?v=QzePlhuEiq0">https://www.youtube.com/watch?v=QzePlhuEiq0</a></li> <li>● Use the second blank writing page in your booklet to write some sentences about this story. Draw a picture to match your sentence</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Use the third blank writing page in your booklet to write some sentences about this picture</li> </ul> 	<b>Writing</b> <ul style="list-style-type: none"> <li>● Watch Mrs Walters read 'Lottie and Walter' on Seesaw</li> <li>● Use the second blank writing page in your booklet to write some sentences about this story. Draw a picture to match your sentence</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>● Complete some tasks or read</li> </ul>	<b>Writing</b> <ul style="list-style-type: none"> <li>● Instead of giving news to your class at school this week, use the fifth blank writing page in your booklet to write some sentences about your favourite holiday you've been on. Where did you go? Who did you go with? How did you get there? Draw a picture of you on your favourite holiday</li> </ul>

	ActiveLearn	<b>Reading</b> <ul style="list-style-type: none"> <li>Complete some tasks or read some online books on Reading Eggs or Bug Club via ActiveLearn</li> </ul>	<a href="https://pobble365.b-cdn.net/picture-of-the-day/268/large_Javier-Senosiaain-www.1x.com_.png">https://pobble365.b-cdn.net/picture-of-the-day/268/large_Javier-Senosiaain-www.1x.com_.png</a> <ul style="list-style-type: none"> <li>Draw a picture to match your writing.</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>Complete some tasks or read some online books on Reading Eggs or Bug Club via ActiveLearn</li> </ul>	some online books on Reading Eggs or Bug Club via ActiveLearn	<b>Reading</b> <ul style="list-style-type: none"> <li>Complete some tasks or read some online books on Reading Eggs or Bug Club via ActiveLearn</li> </ul>
<b>Lunch</b> 10:50am - 11:50am	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>Middle Session</b> 11:50am - 12:50pm  <b>Mathematics - This week's topic - Multiplication and Division</b>	<b>Ignition activity</b> <ul style="list-style-type: none"> <li>Roll a dice twice and add both numbers together</li> <li>For an extra challenge, roll the dice three times and add the numbers together</li> </ul> <b>This week's topic - Multiplication and Division</b> <ul style="list-style-type: none"> <li>Watch this video about sharing objects equally <a href="https://www.youtube.com/watch?v=fgoUVD0Hx5M">https://www.youtube.com/watch?v=fgoUVD0Hx5M</a></li> <li>Collect a range of objects that are different colours from around the house (e.g. different coloured lego bricks). Sort those objects into groups according to their colour. <ul style="list-style-type: none"> <li>Do your groups all have the same amount in each group or different amounts? e.g. does your group of red objects have 3 and your group of yellow objects have 2?</li> <li>Can you find a way to make each group equal in number?</li> <li>Take a photo to upload to Seesaw.</li> </ul> </li> <li>Complete the first worksheet 'Grouping and sharing - equal</li> </ul>	<b>Ignition activity</b> <ul style="list-style-type: none"> <li>Roll a dice twice. Put the bigger number in your head and take the smaller number away. What number are you left with?</li> </ul> <b>This week's topic - Multiplication and Division</b> <ul style="list-style-type: none"> <li>Read and solve the following number story.</li> <li>Marty is an octopus. He has 2 spots on each of his tentacles. How many spots does he have all together?</li> <li>Before you start, ask yourself how many legs does an octopus have? You might like to draw an octopus to help you solve this problem!</li> <li>Draw a picture to show your solution on the blank piece of paper in your booklet, take a photo and upload it to Seesaw.</li> <li>You can even try solving other number problems about Marty or even create your very own.</li> <li>Complete the next worksheet 'Grouping and sharing - groups' in your booklet</li> </ul>	<b>Ignition activity</b> <ul style="list-style-type: none"> <li>Collect sticks, leaves, grass and rocks from outside and make and represent numbers 1-10 using those items</li> </ul>  <b>This week's topic - Multiplication and Division</b> <ul style="list-style-type: none"> <li>Listen to the following story 'The Doorbell Rang' by Pat Hutchins. <a href="https://www.youtube.com/embed/ESH92_rBw">https://www.youtube.com/embed/ESH92_rBw</a></li> <li>Using playdough or paper, make or draw 20 cookies.</li> <li>Re-enact the story with a parent or brother and sister. Pretend that there are only two of you to share the cookies with to start. How many cookies would each of you get? Repeat the process adding two more people each time the 'doorbell rings'.</li> <li>Don't forget to count how many people you have to share your cookies with each time and how many cookies each person</li> </ul>	<b>Ignition activity</b> <ul style="list-style-type: none"> <li>Star Jumps. Ask someone to call out a number from 1-10 and you call out its friend of 10 and do the same amount of star jumps. e.g. Mum shouts out 4, you shout out 6 and do 6 star jumps.</li> </ul> <b>This week's topic - Multiplication and Division</b> <ul style="list-style-type: none"> <li>Collect a range of objects from around the house. Up to 30 objects in total.</li> <li>What does sharing mean and how would you share your objects equally?</li> <li>Usually this activity is done in groups, so you can create your own group with teddy bears or other toys that you have.</li> <li>Repeat this activity with different numbers of objects to share between your group. You might even like to change the number of people/toys in your group.</li> <li>Take a photo of your work or you completing the sharing</li> </ul>	<b>Ignition activity</b> <ul style="list-style-type: none"> <li>Count forwards to 10 while bouncing a ball. If you drop the ball you have to start again. Try it counting backwards from 10. Or counting forwards/backwards to and from 20.</li> </ul> <b>This week's topic - Multiplication and Division</b> <ul style="list-style-type: none"> <li>Watch this video about sharing apples and cupcakes equally <a href="https://www.youtube.com/watch?v=0b4beyJ4oG4">https://www.youtube.com/watch?v=0b4beyJ4oG4</a></li> <li>Find 4 counters or objects at home</li> <li>Use the counters to help you complete the next worksheet 'Grouping and sharing - sharing' in your booklet</li> <li>Once you have completed the activity using counters, draw pictures to represent your answers</li> <li>Complete a task on Mathematics</li> </ul>

	<p>groups' in your booklet</p> <ul style="list-style-type: none"> <li>Complete a task on Mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Complete a task on Mathematics</li> </ul>	<p>would get when the cookies have been equally shared.</p> <ul style="list-style-type: none"> <li>Complete the worksheet 'Grouping and sharing - sharing' in your booklet</li> <li>Complete a task on Mathematics</li> </ul>	<p>task and upload it to Seesaw.</p> <ul style="list-style-type: none"> <li>Complete the next worksheet 'Grouping and sharing - sharing' in your booklet</li> <li>Once you have cut out the kids and shared the presents equally, glue them onto the blank page in your booklet</li> <li>Complete a task on Mathematics</li> </ul>	
<b>Brain Break</b> 12:50pm - 1:25pm	Complete a workout with Joe 'The Body Coach' on YouTube	Choose a Cosmic Yoga Activity on YouTube	Choose a Just Dance Activity on YouTube	Remote learning dance lesson with 'Footsteps Online' on YouTube	LEGO challenge - You are stranded on an island. Build a boat to find your way home
<b>Recess</b> 1:25pm - 1:45pm	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>	<b>Recess</b>
<b>Afternoon Session</b> 1:45pm - 2:45pm	<p><b>Geography</b> 'A Special Site'</p>  <ul style="list-style-type: none"> <li>Scan the above QR code and select 'A Special Site' to access the lesson on Inquisitive.com</li> <li>Discuss slides 1-3 of the lesson, watching the video about Herbert River and bushwalking when prompted. Answer the questions on each slide</li> <li>Complete the worksheet in your booklet, drawing a sign post to show people how to look after Aboriginal or Torres</li> </ul>			<p><b>PDHPE</b> <b>Kicking</b></p> <p>Find a round shaped ball, such as a soccer ball and head outside to practice this skill</p> <ul style="list-style-type: none"> <li>Say to your child: <ul style="list-style-type: none"> <li>Keep your eyes on the ball</li> <li>Place your foot beside the ball before you kick</li> <li>Step forward and kick</li> <li>Swing the arm opposite to your kicking leg</li> <li>Swing your kicking leg back</li> <li>Follow through</li> </ul> </li> <li>Children hold on to a partner's shoulder or a chair beside them to balance. They place the non-kicking foot beside the ball. They swing the kicking leg back and then forwards to kick the ball.</li> <li>Children mark a starting point on the ground about one step away from the ball. They step</li> </ul>	<p><b>Creative Arts</b></p> <p>'Painting with Bricks' inspired by George Seurat. You will need: paper, paint and duplo bricks or lego bricks. George Seurat was a french artist whose artworks were created by painting tiny circles. (If you would like more information on Seurat, watch this informative video <a href="https://www.youtube.com/embed/rDW4wSTm-V4">https://www.youtube.com/embed/rDW4wSTm-V4</a>)</p>  <p>Using the Lego/Duplo bricks, create your own artwork by placing the bricks into the paint and stamping them onto your paper. Make sure you use lots of colours! Upload a photo of your artwork to Seesaw, so your teachers can see your</p>

	Strait Islander special places			<p>forward with non-kicking foot, placing it beside the ball. Use verbal cues such as “step forward, kick” to help students develop rhythm and force.</p> <ul style="list-style-type: none"> <li>● Practice kicking a ball to and from a partner</li> <li>● Practice on both feet</li> </ul>	<p>masterpiece! Remember to help clean up the paint and wash your Lego/Duplo</p>
--	--------------------------------	--	--	--	--

**\*Don't forget to start your homework on Monday**

**\* Optional Home Reading task- Log on to 'Bug Club' via *ActiveLearn* and choose a book to read**