




Kindergarten Home Learning Program
Term 3 – Week 4






Copacabana Public School

NSW Department of Education

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Task	Can you help make breakfast? Log on to Seesaw and check the morning message from your teacher	Can you make your bed today? Log on to Seesaw and check the morning message from your teacher	Can you organise your toys neatly? Log on to Seesaw and check the morning message from your teacher	Can you help make lunch today? Log on to Seesaw and check the morning message from your teacher	Can you tidy your room? Log on to Seesaw and check the morning message from your teacher
Morning Session 9:00am - 10:00am English This week's sound: ● sh This week's sight words: ● got ● birthday ● friend ● comes ● where ● party	Phonics ● Watch today's phonics lesson on Seesaw to learn this week's sound ● Complete the first 'sh' page in your booklet Sight Words ● Watch today's sight word lesson on Seesaw to learn this week's sight words ● Complete the first sight word page in your booklet	Phonics ● Practise saying the 'sh' sound ● Revise some words that begin with the 'sh' sound from yesterday's lesson. Can you think of any others? ● Complete the second 'sh' page in your booklet Sight Words ● Revise and read this week's sight words ● Complete the second sight word page in your booklet	Phonics ● Watch today's phonics lesson on Seesaw to revise this week's sound ● Complete the third 'sh' page in your booklet Sight Words ● Watch today's sight word lesson on Seesaw to revise this week's sight words ● Complete the third sight word page in your booklet	Phonics ● Practise saying the 'sh' sound ● Revise some words that begin with the 'sh' sound from yesterday's lesson. Can you think of any others? ● Complete the fourth 'sh' page in your booklet Sight Words ● Revise and read this week's sight words ● Complete the fourth sight word page in your booklet	Phonics ● Watch today's phonics lesson on Seesaw to revise this week's sound ● Complete the fifth 'sh' page in your booklet Sight Words ● Watch today's sight word lesson on Seesaw to revise this week's sight words ● Complete the fifth sight word page in your booklet
Fruit Break 10:00am - 10:15am	Fruit Break	Fruit Break	Fruit Break	Fruit Break	Fruit Break

<p>Reading 10:15am - 10:50am</p>	<p>Writing</p> <ul style="list-style-type: none"> Use the first blank writing page in your booklet to write a recount of something you did on the weekend. Draw a picture to match your writing. <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or Bug Club via <i>ActiveLearn</i> 	<p>Writing</p> <ul style="list-style-type: none"> Watch Mrs Bryson read the story 'Twig' on Seesaw Use the second blank writing page in your booklet to write some sentences about this story. Draw a picture to match your sentence <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or Bug Club via <i>ActiveLearn</i> 	<p>Writing</p> <ul style="list-style-type: none"> Use the third blank writing page in your booklet to write some sentences about this picture  <p>https://pobble365.b-cdn.net/picture-of-the-day/29/large_Picture11.png</p> <ul style="list-style-type: none"> Draw a picture to match your writing. <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or Bug Club via <i>ActiveLearn</i> 	<p>Writing</p> <ul style="list-style-type: none"> Watch the read aloud 'Aussie Aussie Oi Oi Oi' on YouTube https://www.youtube.com/watch?v=nnUW5T4yGMM If you could compete in any sport at the Olympics, what would it be? Use the fourth blank writing page in your booklet to answer this question. Draw a picture to match your sentence <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or Bug Club via <i>ActiveLearn</i> 	<p>Writing</p> <ul style="list-style-type: none"> Instead of giving news to your class at school this week, use the fifth blank writing page in your booklet to write some sentences about what you looked like when you were a baby. Did you look similar to how you look now or different? Draw a picture of yourself as a baby <p>Reading</p> <ul style="list-style-type: none"> Complete some tasks or read some online books on Reading Eggs or Bug Club via <i>ActiveLearn</i>
<p>Lunch 10:50am - 11:50am</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>	<p>Lunch</p>
<p>Middle Session 11:50am - 12:50pm</p> <p>Mathematics - This week's topic - Money</p>	<p>Ignition activity</p> <ul style="list-style-type: none"> Watch and join in this video to practice skip counting by 2s https://www.youtube.com/watch?v=GvTcpfSnOMQ <p>This week's topic - Money</p> <ul style="list-style-type: none"> This week, we are learning about the Australian monetary system Watch this video on YouTube about 'The Story of Money' https://www.youtube.com/watch?v=ADaY6THQp3Y Complete the first maths 	<p>Ignition activity</p> <ul style="list-style-type: none"> Watch and join in this video to practice skip counting by 5s https://www.youtube.com/watch?v=EemjeA2Djjw <p>This week's topic - Money</p> <ul style="list-style-type: none"> When we buy things from a shop, we can pay using coins. Coins are made from metal and are either silver or gold Watch this video to learn about Australian coins https://www.youtube.com/watch?v=7_5_rX_1s-8 Complete the third maths worksheet in your booklet 'Money - coins' 	<p>Ignition activity</p> <ul style="list-style-type: none"> Watch and join in this video to practice skip counting by 10s https://www.youtube.com/watch?v=Ftati8iGQcs&list=PL34kTbST-mgh-srBAxvCTNTfLTW6UvfgB <p>This week's topic - Money</p> <ul style="list-style-type: none"> When we buy things from a shop, we can also pay using notes. Notes are made from plastic and range in size and colour Watch this video to learn about Australian notes https://www.youtube.com/watch?v=5Mk6Tzno0ww Complete the fourth maths 	<p>Ignition activity</p> <ul style="list-style-type: none"> Watch and join in this video to practice skip counting by 2s https://www.youtube.com/watch?v=GvTcpfSnOMQ <p>This week's topic - Money</p> <ul style="list-style-type: none"> In Australian, we use cents and dollars. Watch this video to learn about cents and dollars https://www.youtube.com/watch?v=nvi1_DK7hJw Complete the third maths worksheet in your booklet 'Money - coins' 	<p>Ignition activity</p> <ul style="list-style-type: none"> Watch and join in this video to practice skip counting by 5s https://www.youtube.com/watch?v=EemjeA2Djjw <p>This week's topic - Money</p> <ul style="list-style-type: none"> It is important that we learn how to add coins and notes together when we purchase something so we know how much money we need to have to buy that item Adding coins and notes is just like adding numbers together Complete the fifth maths worksheet in your booklet 'Adding coins'

	<p>worksheet in your booklet 'Money - value'</p> <ul style="list-style-type: none"> • Items we buy always have a value. They can be either cheap or expensive • Cheap means we think something doesn't cost very much money • Expensive means we think something costs a lot of money • Complete the second maths worksheet in your booklet 'Money - value' by cutting out items from a shopping catalogue and pasting them in the correct columns • Complete a task on Mathematics 	<ul style="list-style-type: none"> • If you have some coins at home, you may like to look at them, taking note of both sides of each coin and how they differ • Complete a task on Mathematics 	<p>worksheet in your booklet 'Money - notes'</p> <ul style="list-style-type: none"> • If you have some notes at home, you may like to look at them, taking note of both sides of each note and how they differ • Complete a task on Mathematics 	<ul style="list-style-type: none"> • Once you have cut the toys and coins out and matched them all, glue them on the next blank page in your booklet • Complete a task on Mathematics 	<ul style="list-style-type: none"> • If you have some coins at home, practice adding a few of them together • Complete a task on Mathematics
Brain Break 12:50pm - 1:25pm	Complete a workout with Joe 'The Body Coach' on YouTube	Choose a Cosmic Yoga Activity on YouTube	Choose a Just Dance Activity on YouTube	Remote learning dance lesson with 'Footsteps Online' on YouTube	LEGO challenge - The fence is broken and the dog keeps escaping. Build a new one so he can't get out
Recess 1:25pm - 1:45pm	Recess	Recess	Recess	Recess	Recess

<p>Afternoon Session 1:45pm - 2:45pm</p>	<p>The Olympics</p> <ul style="list-style-type: none"> • Watch 'Learn About The Olympics With Ozzie' on YouTube https://www.youtube.com/watch?v=Uk0tPbek-oc • Do you remember learning about the colours of the Olympic flag in Ozzie's video and what nations each ring represents? • Colour the rings of the Olympic flag in the correct colours in your booklet • Do you remember learning about the Olympic mascots in Ozzie's video? This year's mascot is 'Miraitowa' • Watch this short video about Miraitowa https://www.youtube.com/watch?v=ixE1a6_l7e4&t=154s • Colour in Miraitowa in its correct colours in your booklet 	<p>Geography 'My Country'</p>  <ul style="list-style-type: none"> • Scan the above QR code and select 'My Country' to access the lesson on Inquisitive.com • Discuss slides 1-4 of the lesson, watching the video 'My Country' and reading the e-book 'What Can You See' when prompted. Answer the questions on each slide • Complete the worksheet in your booklet, drawing the animal which helps you feel like you belong, on the rock 	<p>STEM</p> <p><i>Design and create...</i></p> <p>... a 7-layer bunk bed for the dwarfs.</p>  <p>Have fun; the No.1 STEM rule! Mrs. M.</p>	<p>PDHPE Side Gallop</p> <ul style="list-style-type: none"> • Say to our child: <ul style="list-style-type: none"> - Use light springing steps. - Take off and land on the front of your foot. - Make your body face to the front. - Keep eyes straight ahead (or look over your shoulder.) - Step, close, step, close.....or step, together, step, together. • Use existing playground markings as tracks for side galloping. Students move along tracks or lines, looking in the direction of the track or looking in the same direction as their hips and body. • Students side gallop in different directions, using the left and right foot to lead. • Students develop side gallop patterns, changing direction, using a half turn, or stopping and using a different leg to lead. • Get students to mirror a partner to develop the idea of using the side gallop to defend a player, as in basketball, netball or soccer 	<p>Science 'Here There and Everywhere'</p>  <ul style="list-style-type: none"> • Scroll down to 'Here There and Everywhere'. Watch the video link to help you answer the questions on pages 1-7. Upload your drawing/artwork from page 7 to Seesaw.
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*Don't forget to start your homework on Monday

* Optional Home Reading task- Log on to 'Bug Club' via ActiveLearn and choose a book to read